

PERFORMANCE IMPROVEMENT CONTINUING MEDICAL EDUCATION (PI CME) FORM

This form is used for documenting the requirements for completing a Performance Improvement Continuing Medical Education (PI CME) activity.

A PI CME activity is a process by which evidence-based performance measures and quality improvement (QI) interventions are used to help physicians identify areas for improvement and change their performance.

The [AMA Physician's Recognition Award and credit system](#) (2017 revision):

An activity structured as a three-stage process by which a physician or group of physicians learn about specific performance measures, assess their practice using the selected performance measures, implement interventions to improve performance related to these measures over a useful interval of time, and then reassess their practice using the same performance measures.

- Have an oversight mechanism that assures content integrity of the selected performance measures. If appropriate, these measures should be evidence based and well designed.
- Provide clear instruction to the physician that defines the educational process of the activity (documentation, timeline).
- Provide adequate background information so that physicians can identify and understand the performance measures that will guide their activity and the evidence behind those measures (if applicable).
- Validate the depth of physician participation by a review of submitted PI CME activity documentation.
- Consist of the following three stages:

Stage A—learning from current practice performance assessment. Assess current practice using the identified performance measures, either through chart reviews or some other appropriate mechanism.

Stage B—learning from the application of PI to patient care. Implement the intervention(s) based on the results of the analysis, using suitable tracking tools. Participating physicians should receive guidance on appropriate parameters for applying the intervention(s).

Stage C—learning from the evaluation of the PI CME effort. Reassess and reflect on performance in practice measured after the implementation of the intervention(s), by comparing to the original assessment and using the same performance measures. Summarize any practice, process and/or outcome changes that resulted from conducting the PI CME activity.

Note: PI CME activities can be non-clinical as long as these activities could assist physicians in carrying out their professional responsibilities more effectively or efficiently.

[Core requirements](#) for certifying activities for *AMA PRA Category 1 Credit™*

Designating and awarding AMA PRA Category 1 Credit™

Maximum PI CME activity is designated for twenty (20) *AMA PRA Category 1 Credits™*.

- Physicians completing Stage A are awarded five (5) *AMA PRA Category 1 Credits™*;
- Stages A and B, 10 credits;
- A, B and C, 20 credits.

The CME activity must present content appropriate in depth and scope for the intended physician/faculty learners.

Additional Information and FAQs about PI CME can be found [here](#).

Accreditation: The University of Rochester School of Medicine and Dentistry is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Certification: The University of Rochester School of Medicine and Dentistry designates this PI CME activity for a maximum of 20 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Instructions:

The PI CME activity must be aligned with the current academic year goals, and/or with the goals for the next academic year. Credit cannot be awarded for doing a performance improvement initiative after the fact.

For questions or to receive CME credit for completing a PI CME activity, **type** your responses and submit the completed form **electronically** to: SMD_FacultyReviewPICME@urmc.rochester.edu.

Name	
Title	
Email	
Submitting for Credit:	<input type="checkbox"/> Stage A <input type="checkbox"/> Stage B <input type="checkbox"/> Stage C

PI CME STAGE A: Learning from current practice performance assessment
<p><i>To complete Stage A, describe current practice and identified performance measures, either through chart reviews or some other appropriate mechanism. This should include:</i></p> <ul style="list-style-type: none"> • Data Collection Methods: Specify how you gathered data about your practice (chart reviews, patient surveys, quality metrics). • Performance Measures: Identify the specific metrics relevant to your practice area that were used to assess current performance. Performance measures should be evidence based and well designed, with clearly specified required data elements for feasible data collection; address something with direct implication for patient care; and the numerical expression of the measurement must be developed to include well-defined numerator and denominator statements and identify any denominator exclusions. • Analysis of Data: Interpret the collected data to identify areas for improvement and potential root causes.
Stage A Description
Empty space for Stage A Description

PI CME STAGE B: Learning from the application of performance improvement to practice.

Stage B consists of intervention implementation. Based on what you identified in your current practice during Stage A, describe the intervention you implemented to improve your practice, using suitable tracking tools and appropriate parameters for applying the intervention(s). The intervention must be appropriate in depth and scope to meet core requirements for certifying activities for AMA PRA Category 1 Credit™. Include the following:

- **Learning Objectives:** Clearly state what you aimed to achieve through your improvement plan.
- **Intervention Strategies:** Describe specific actions you took to address identified practice gaps (e.g., attending relevant CME activities, implementing new clinical guidelines, practice changes).
- **Implementation:** Outline the timeline and steps that were taken for implementing your intervention.

Stage B Description

PI CME STAGE C: Learning from the evaluation of the PI CME effort.

Stage C consists of evaluation and reflection. Reassess and reflect on performance in practice measured after the implementation of the intervention(s), by comparing to the original assessment and using the same performance measures. Summarize any practice, process and/or outcome changes that resulted from conducting the PI CME activity. This should include:

- **Data Collection Methods (Post-Intervention):** Specify how you collected data to assess the impact of your intervention.
- **Evaluation of Effectiveness:** Describe the data analysis that was used to determine whether your intervention led to significant improvement in practice performance.
- **Sustainability Plan:** Discuss how you will maintain the changes implemented and address potential barriers to continued improvement.

Stage C Description

Faculty Member Attestation

I have read the [PI CME requirements](#) as outlined by the American Medical Association and attest that I have completed all of the requirements for the following PI CME Stages:

☐ Stage A ☐ Stage B ☐ Stage C

☐ I attest to the content integrity to the selected performance measures in Stages A and C.

☐ I attest that the PI CME activity was planned and implemented in accordance with the [ACCME Standards for Integrity and Independence in Accredited Continuing Education](#).

Faculty Member Signature

Date

Department Chair/Designee Attestation

I attest this PI CME activity meets the core requirements for certifying *AMA PRA Category 1 Credits™* and the faculty member named above has completed all of the [PI CME requirements](#) as outlined by the American Medical Association.

Department Chair/Designee Signature

Date