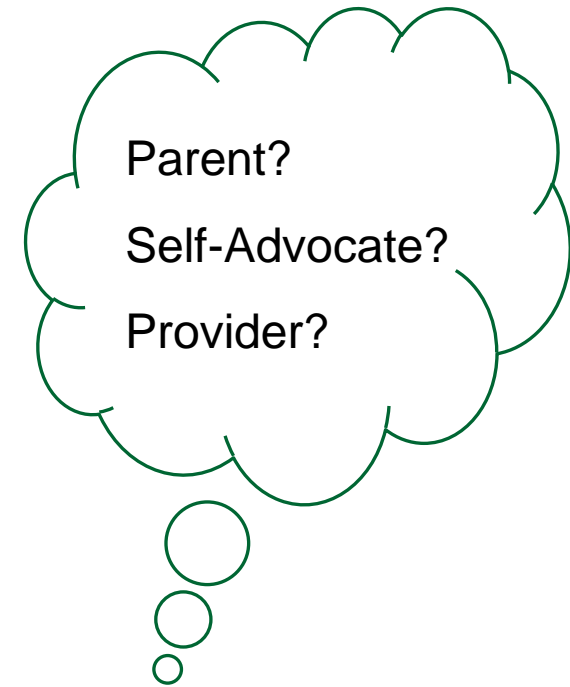

How are UCEDDs Connected?

MODULE II

Introductions

- Name
- Part of state you are from
- Experience with disability



Topics of Presentation

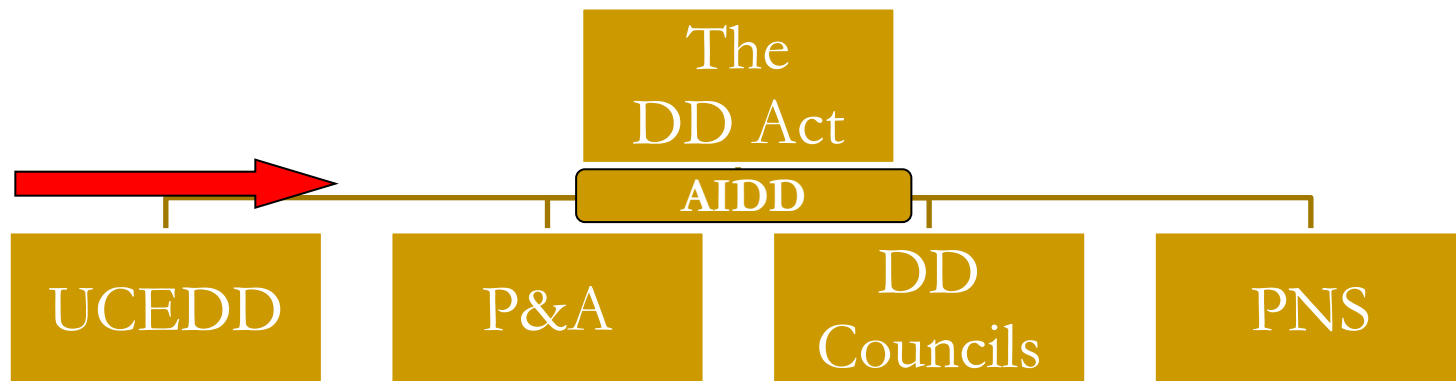
1. Administration on Intellectual and Developmental Disabilities (AIDD)
2. Association of University Centers on Disabilities (AUCD)
3. AUCD's Council on Community Advocacy (COCA)

1. The Administration on Intellectual and Developmental Disabilities



Administration on Intellectual and Developmental Disabilities (AIDD)

AIDD is the federal agency responsible for the DD Act



AIDD

- AIDD administers the UCEDD grant program
- AIDD provides core funding to help pay for the cost of the operation of each UCEDD

Where is AIDD located?

- AIDD is part of the Administration for Community Living, of the US Department of Health and Human Services



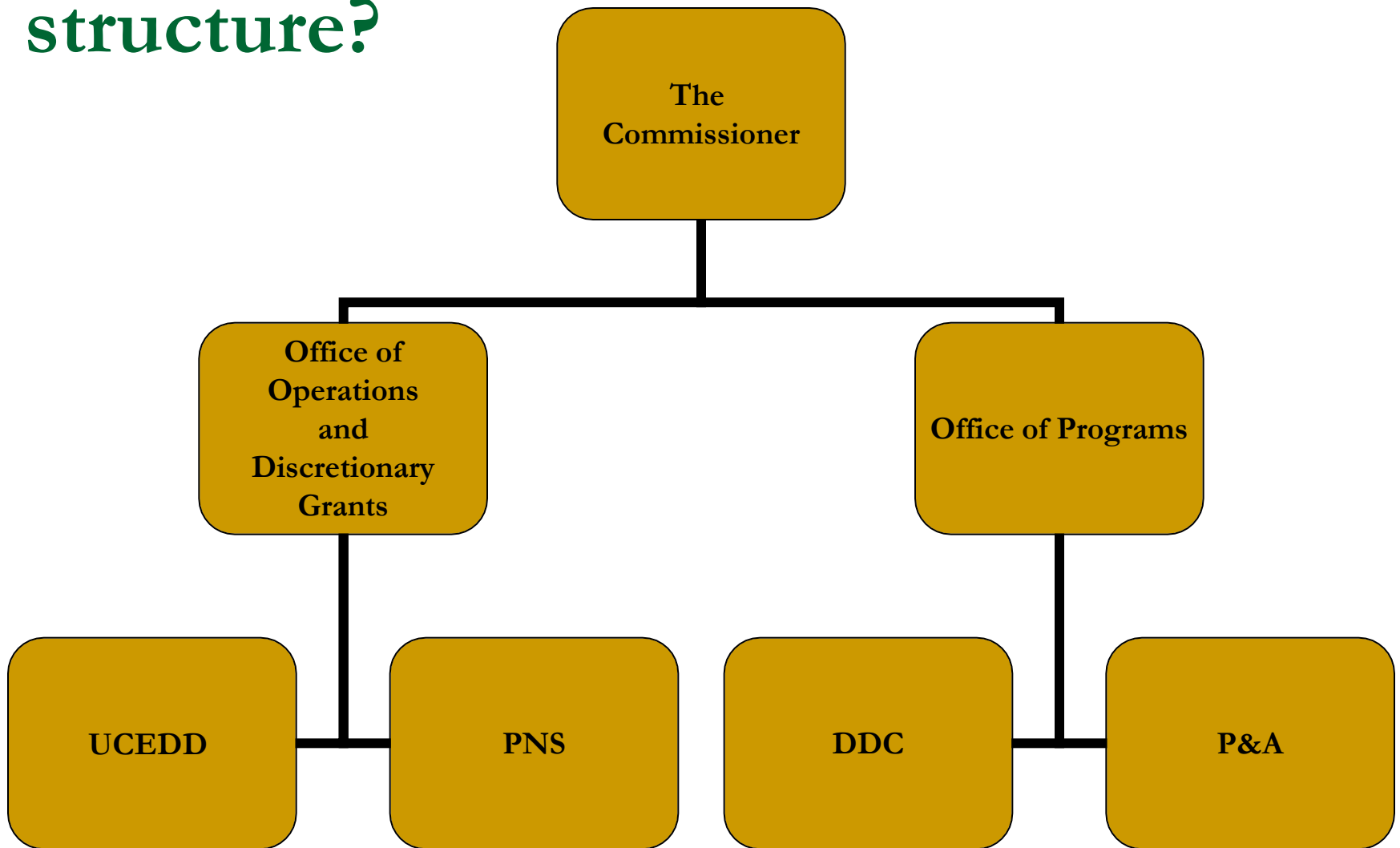
AIDD is located in Washington, DC



What is AIDD's mission?

- To improve and increase services to and assure that
 - individuals with developmental disabilities have opportunities to make their own choices,
 - contribute to society,
 - have supports to live independently, and
 - are free of abuse, neglect, financial, and sexual exploitation, and violations of their legal and human rights

What is AIDD's organizational structure?



What is the role of the Commissioner?

- The Commissioner:
 - Is appointed by the President
 - Makes decisions about policies for the DD Act programs
 - Sets the expectations for the DD Act programs
 - Identifies priority areas for AIDD projects and activities
 - Recent priorities have included self-advocacy, emergency management, and family support

What are the functions of AIDD?

- AIDD has staff that:
 - Processes grant awards to DD Act programs
 - Oversees the DD Act programs to make sure they are meeting the requirements of the law
 - Provides guidance and technical assistance to programs on the DD Act
 - Monitors grantees to evaluate their program performance

How does AIDD monitor its grantees?

- Reviewing annual progress reports
- Reviewing financial reports
- Conducting on-site monitoring visits called QRS
- Reviewing 5-year plans

What is MTARS?

- Monitoring and Technical Assistance Review System (MTARS)
- Conducted to see if UCEDDs, P&As, and DD Councils are meeting the requirements of the DD Act
- MTARS involves:
 - Completion of self-assessment checklists
 - Reviews of documents such as the 5–year plan and progress reports
 - On-site visit

What is the role of the CAC in MTARS?

- Help the UCEDD prepare by assisting with the self-assessment checklist
- Participating in interviews during the on-site visit
- Providing site reviewers with stories about how the UCEDD has made a difference in yours or someone else's life
- Fulfilling your role as a member of the CAC

2. The Association of University Centers on Disabilities



ASSOCIATION OF UNIVERSITY CENTERS ON DISABILITIES

RESEARCH, EDUCATION, SERVICE

Association of University Centers on Disabilities (AUCD)

- AUCD is a network of interdisciplinary centers advancing public policy and practice for and with individuals with developmental and other disabilities, their families, and communities
- www.aucd.org

AUCD

- The AUCD network consists of:
 - UCEDDs
 - Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Programs
 - Intellectual and Developmental Disabilities Research Centers (IDDRCs)

What do the 3 AUCD networks do?

- The 3 networks complement each other:
 - UCEDDs address many issues related to people with disabilities across the lifespan
 - LENDs train professionals to work with children and adolescents with developmental disabilities and special health care needs
 - IDDRCs focus on the prevention of disabilities and the expansion of our understanding of the biology of disability

AUCD

- AUCD helps their members learn from each other and work together
 - Conferences and meetings
 - Publications and other communications
 - Connecting people with the same interests



3. AUCD's Council on Community Advocacy

COCA

AUCD's Council on Community Advocacy (COCA)

- Comprised of CAC representatives (family members and individuals with disabilities)
- Ensures the voice of individuals with disabilities is heard in the work of AUCD
- The co-chairs of COCA serve on AUCD's board
- Members communicate by conference call and listserv

COCA'S Mission Statement

(continues on next two slides)

The COCA assists AUCD to advance policy and practice for and with people with disabilities, their families, and communities



COCA helps AUCD to

- Build effective partnerships with other Councils and Committees, federal agencies, and other national disability groups
- Build the capacity of local CACs by identifying needs for assistance, providing technical assistance, and disseminating information about exemplary and innovative practices
- Envision, actively advocate for, and disseminate information about the next generation of policy and practice that will help make the promise of full participation a reality

COCA helps AUCD to

- Develop leaders and mentors that build the capacity of the network to affect change at the local, state, and national levels
- Assist in the development of standards for participation of people with disabilities and family members in UCEDD education, research, and service programs and in AUCD functions
- Serve as a model and resource for others desiring to infuse the participation people with disabilities and family members into program planning, research, and evaluation

Questions

