The Basics: UCEDDs and the Consumer Advisory Committee

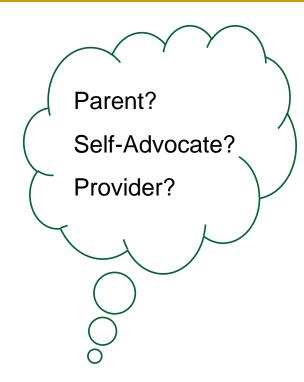
MODULE I

Introductions

Name

Part of state you are from

Experience with disability



Acronyms

The five most common acronyms in this slideshow are:

- DD Act: Developmental Disabilities Assistance and Bill of Rights Act of 2000
- AIDD: Administration on Intellectual and Developmental Disabilities
- UCEDD: University Centers for Excellence in Developmental Disabilities
- CAC: Consumer Advisory Committee
- DD Network: Developmental Disabilities Network

The use of the word "consumer"

- The word "consumer" causes a lot of discussion
- It is used in this presentation because the term is used in the DD Act
- Many Consumer Advisory Committees decide on a title other than "CAC" for their committee

People First Language

Citizens

Self- Advocates

Topics of Presentation

1. The DD Act

- 2. DD Act Programs
- 3. The State DD Network

4. The CAC

1. The DD Act

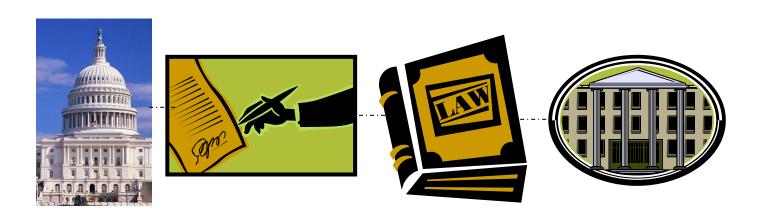
What is an Act?

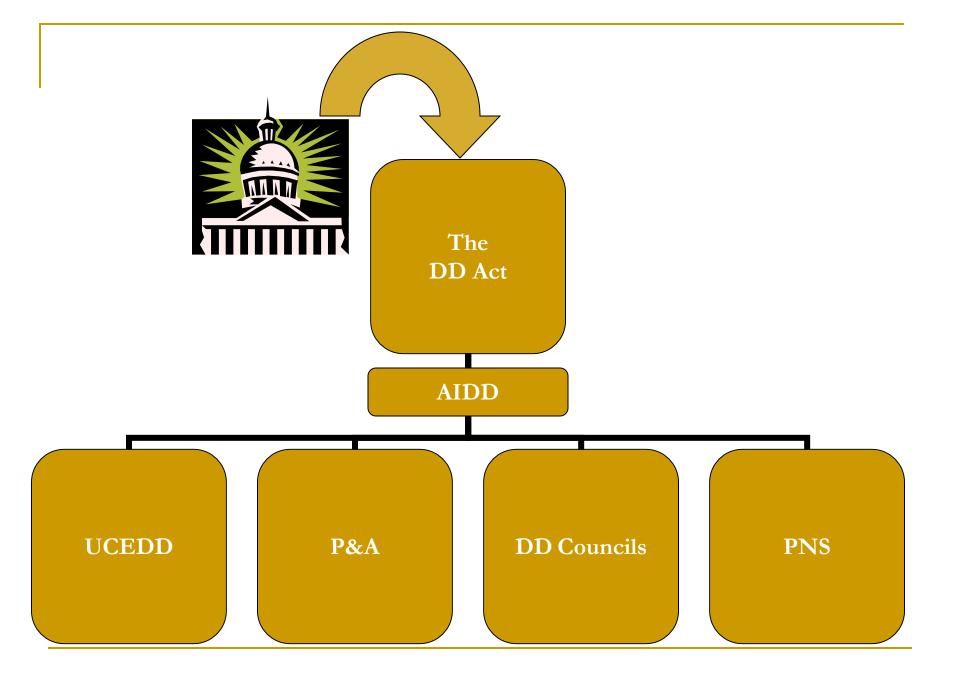
- An Act is a law
- An Act starts as a bill passed by Congress
- President signs the bill and it becomes law



What is an Act?

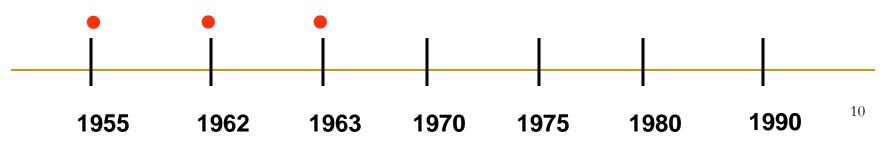
- Federal agencies are given responsibility for administering the law
- They create regulations (rules or guidelines) that interpret how the law will be followed



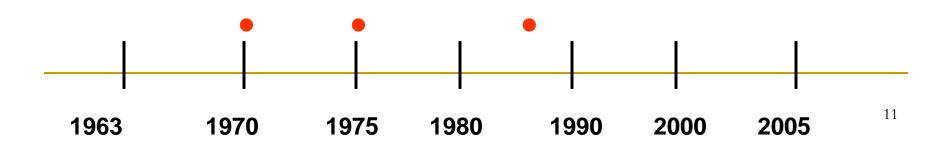




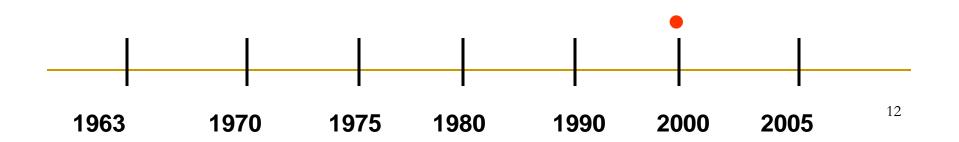
- 1955: Mental Retardation services priority in the Children's Bureau
- 1962: President Kennedy appoints Panel on Mental Retardation
- 1963: Congress first passed the DD Act and University Affiliated Facilities (UAFs) are established (present-day UCEDDs)



- The 1970 reauthorization established funding for Developmental Disabilities Councils (DD Councils)
- In 1975 Congress authorized funding for Protection & Advocacy systems (P&As)
- The 1975 reauthorization also provided funding for Projects of National Significance (PNS)
- 1987, the University Affiliated Facilities (UAF) name changed to University Affiliated Programs (UAP)



- Congress reauthorized the DD Act in 2000
- Changes in 2000 emphasized:
 - Life in the community
 - Lifelong services & individualized supports
 - Right to live free of abuse, neglect, financial and sexual exploitation, and violations of legal and human rights



- Other changes in 2000
 - UAP name changed to UCEDD
 - Promoted increased collaboration with DD Councils and P&As
 - Requirement to develop performance indicators outcomes data
 - UCEDDs recognized as an international resource
 - Identified Areas of Emphasis

Mission of the DD Act of 2000

"To assure that individuals with developmental disabilities and their families participate in the design of, and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life..."

(Subtitle B – Section 121 – PL 106-402)

2. The DD Act Programs

Themes

The DD Act Programs all share 3 major themes:

- Advocacy
- Capacity Building
- Systemic Change

 Advocacy: active support for a program, initiative, or change

 Capacity Building: strengthening local, state, regional, and national communities

 Systemic Change: modifying entire programs, policies, services, and/or funding streams

A Closer Look at the Programs Established by the DD Act

- UCEDDs
- PNS
- P&As
- DD Councils

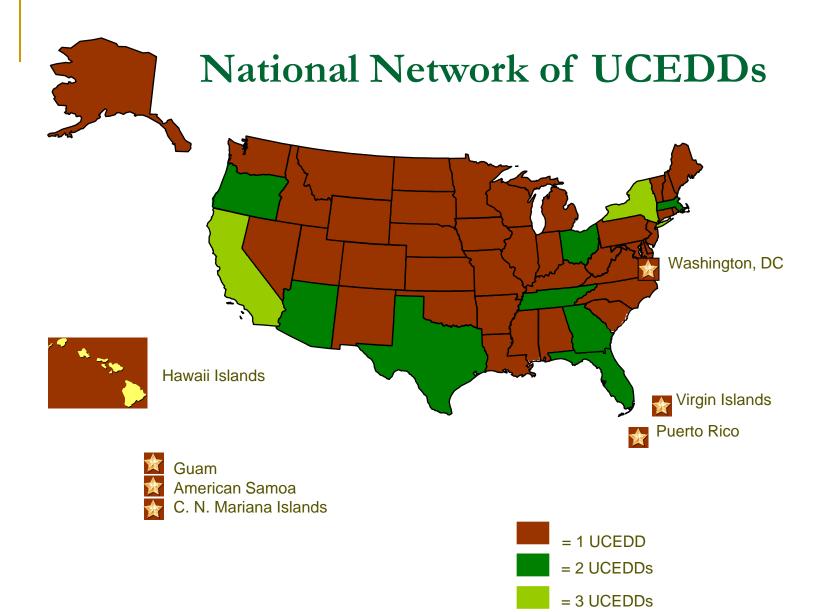


UCEDDs

A discretionary grant program

 All UCEDDs are part of a national network

There are 67 grants that establish
 UCEDDs in every US state and territory



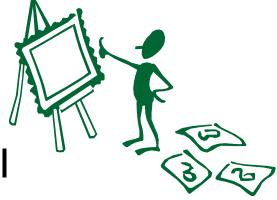
In general, what is a UCEDD?

UCEDDs are leaders in four core function areas...

- Training
- Service
- Research
- Information Sharing
- ...all related to people with developmental disabilities

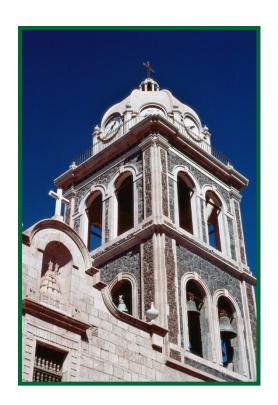
In general, what is a UCEDD?

- UCEDDs advise federal, state, and local policymakers on strategies to promote:
 - Self-determination
 - Independence
 - Productivity
 - Community integration
 of people with developmental disabilities



UCEDDs

UCEDDs must be associated with a University



Understanding the UCEDD

Ice Cream Metaphor:

All UCEDDs start with the basic ingredients but become their own particular flavor



Core Funding and Leveraging Funds

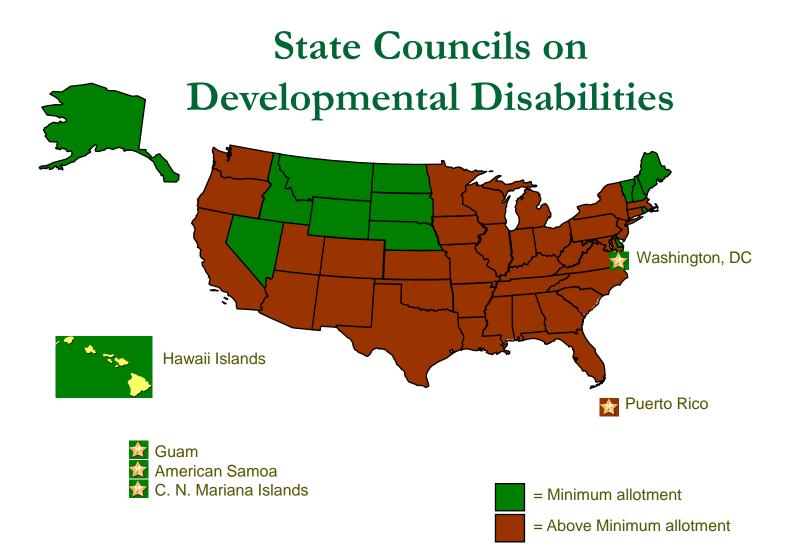
- UCEDDs apply to AIDD for core funding
- UCEDDs submit a 5-Year Plan to AIDD
- The DD Act requires UCEDD to use the core funding to leverage funding
 - Leverage funding means to get money from other sources
 - UCEDDs do this by getting other grants and contracts

Projects of National Significance (PNS)

- A discretionary grant program
- The grants respond to emerging needs of individuals with disabilities and their families
- The projects currently funded:
 - Family Support 360s
 - Youth Leadership
 - Data collection/information dissemination projects

State Councils on Developmental Disabilities (DD Councils)

- Formula grant program
- There are 55 DD Councils
- DD Councils must submit a 5-year State Plan to AIDD that includes, and is based on, a comprehensive review and analysis of services, supports, and other assistance
- DD Councils must include a majority of individuals with developmental disabilities and family members



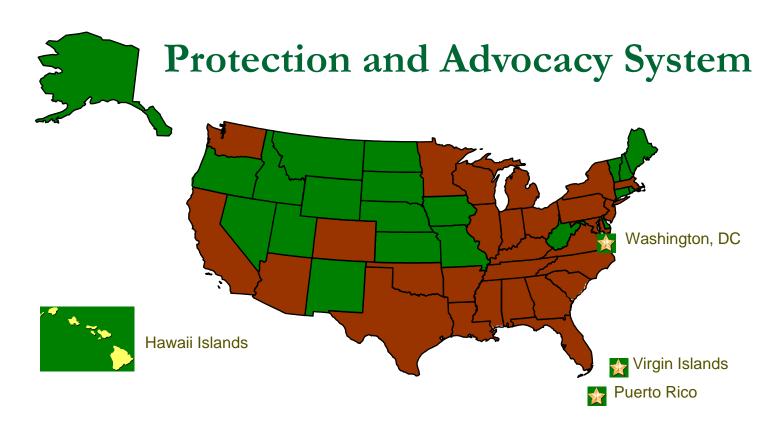
DD Councils

- DD Councils use a variety of strategies, such as
 - training
 - educating policy makers and communities
 - coalition development
 - barrier elimination
 - demonstration of new approaches to service

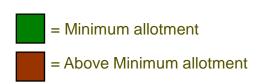
to make systems change and build capacity

State Protection and Advocacy System (P&As)

- Formula grant program
- There are 57 P&As: one in every US state and territory plus a Native American consortium
- Each P&A must submit a Statement of Goals and Priorities to AIDD each year
 - The public has to be provided with the chance to comment on the P&A's goals, priorities, and activities







P&As

P&As provide:

- information and referral services
- legal, administrative, and other remedies to resolve problems for individuals and groups of clients with developmental disabilities

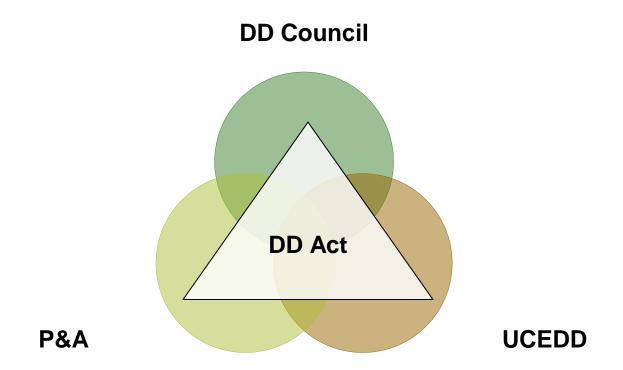
The DD Act authorizes P&As to:

- investigate incidents of abuse and neglect
- have access to all client records when given permission by the client or the client's representative

3. The State DD Network

What is the State DD Network?

UCEDD + DD Council + P&A = State DD Network



Our State's DD Network

The P&A:

- Where are they located?
- What do they do?

The DD Council:

- Where are they located?
- What do they do?

Our State's DD Network

What are the past and current partnerships with the DD Network?

What kinds of activities have the DD Network done together?

4. The Consumer Advisory Committee (CAC)

So where do you fit in the picture?

What does the DD Act say About the <u>Purpose</u> of the CAC?

- Advise the director
- Provide guidance and feedback in the development of the 5-year plan
- Each year, provide guidance and feedback on how the UCEDD is doing with their 5-year plan



What does the DD Act say About the Members of the CAC?

The majority (over half) must be individuals with developmental and related disabilities and family members, such as:

- Parents
- Siblings
- Grandparents
- Step-parents

- Aunts
- Uncles
- Nieces
- Nephews

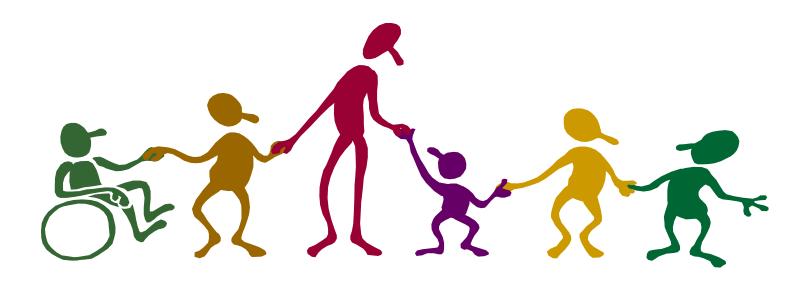
What does the DD Act say About the Members of the CAC?

The CAC must also include representatives from:

- State P&A
- State DD Council
- Other UCEDDs in state
- Self-Advocacy organization
- Organizations such as:
 - Parent and Training Information Center
 - Those carrying out the Assistive Technology Act
 - Relevant State Agencies
 - Community groups concerned with people with developmental disabilities and their family members

What does the DD Act say About the Members of the CAC?

The members of the CAC must reflect the racial and ethnic diversity of the state



What does the DD Act say About how often the CAC should Meet?

The CAC should meet as often as necessary

The CAC should meet at least 2 times a year



What is the Basic Role of a CAC?

- Advise and guide the work of the UCEDD
- Help create and move toward the vision of the UCEDD
- Contribute to compliance of the UCEDD with the DD Act: the function (and make up) of CACs is required by law
- Serve as an informal bridge between the community and the university in our state

Advisory Committees vs. Boards

- A Board of Directors guides an organization and its members are legally liable for the actions of the organization
- Advisory Committees offer advice to an organization but its members have no legal responsibility for the actions of the organization

UCEDDs have Advisory Committees

Boards and Councils

 A P&A's board decides on the policies and priorities for the P&A to carry out in protecting and advocating for the rights of individuals with developmental disabilities

DD Council members, appointed by the governor, are responsible for developing, funding, implementing and monitoring a state plan that will conduct or support programs, projects and activities that improve the quality of life of individuals with disabilities

What are benefits of the CAC-UCEDD relationship?

- The CAC is a bridge from the university and the UCEDD to the community
- Participation in the CAC can be a leadership opportunity for members as disability advocates and mentors



- CACs bring together decision-makers and people with different ways of looking at issues that may not have met before
- CACs provide an opportunity for a culturally diverse forum on disability

Questions

