

THE DESCRIPTIONS FOR THE RANK OF PROFESSOR REFER TO THE DESCRIPTIONS FOR ASSOCIATE PROFESSOR; THEREFORE, THE DESCRIPTIONS OF BOTH RANKS ARE INCLUDED HERE.

TEACHING

Teaching — Associate Professor

Demonstrable success as an effective teacher with trainees, faculty, or other professionals, as evidenced by:

- Substantial contributions in one or more of the following areas
 - Direct teaching in research, classroom, clinical, community, or other settings
 - Mentorship
 - Career advising
 - Curriculum development / implementation
 - Educational assessment of learners, teachers, and/or curricula
 - Educational administration / leadership
- Achievement in teaching excellence
 - A clear area of teaching expertise, defined by content area, approach, or method
 - Important to the field or the Medical Center missions
 - Peer assessments (which may include colleagues in other disciplines or Departments)
 - Learner or other assessments of teaching as appropriate to the field/area/method
 - Learner outcomes as appropriate to the field/area/method
 - May include national recognition for teaching
 - Invitations to speak at other institutions or for national organizations
 - Evidence that teaching innovations are affecting others' work or are disseminated nationally
 - May include educational scholarly products
 - Excellence of educational scholarly products as described under Scholarship

Teaching — Professor

Continued and sustained excellence as an effective teacher, with evidence for any of the following:

- Greater levels of contribution to the field or the Medical Center missions
- Greater contributions and recognition for teaching at national and international levels
- Necessarily should include evidence for eminence as a teacher
- Mentoring and fostering the career development of more junior colleagues are especially valued activities for this rank