Self Assessment Form

 i.   Faculty Member's Self-Assessment of contributions to an inclusive and welcoming learning environment

 ii.   Faculty Member's Self-Assessment of Teaching or Educator Portfolio

iii.   Faculty Member's Self-Assessment of Clinical Contributions

iv.   Faculty Member's Self-Assessment of Research and/or Other Scholarly Contributions

 v.   Faculty Peer Evaluation of Teaching

APPENDIX C-i

Faculty Member's Self-Assessment of contributions to an inclusive and welcoming learning environment

(optional for all senior academic promotions)

Name of Candidate: _____

Faculty Member's Self-Assessment of contributions to an inclusive and welcoming learning environment

Limiting your comments to one page, please describe your contributions to inclusion and learning within the work environment. Please also describe your contributions in terms of content area, collaborators or constituents, approach or methods. These contributions may include any of the activity domains listed on your CV or outlined in the SMD Regulations of the Faculty, including clinical contributions, teaching and education, research or other forms of scholarship, community engagement, or service/leadership/national recognition.

Please give examples of contributions of inclusion and learning to the work environment, which may include formal assessments from collaborators or constituents; quality or productivity metrics as applicable; or regional, national, or international recognition for your expertise or achievements.

APPENDIX C-ii

Faculty Member's Self-Assessment of Teaching or Educator Portfolio

(required for all senior academic promotions)

Name of Candidate: _____

<center>TEACHING
Faculty Member's Self-Assessment of Teaching or Educator Portfolio:
Outline for Compilation</center>

Essential Elements:

1. Faculty Member's Self-Assessment.

2. Peer Evaluation by faculty member(s), based on direct observation. Evaluators may choose to use the Peer Evaluation of Faculty Contributions to Teaching form (below), or the evaluation may take the form of a referee letter.

3. Written materials (syllabi, special initiatives, reports, etc.) pertaining to education.

4. Summary of student, resident, graduate student evaluations, obtained from data collected by the Offices for Medical Education or Graduate and Postdoctoral Education office, as appropriate.

5. Letter of recommendation from Department Chair/Center Director must include a summary the quantity and quality of the faculty member's teaching.

Name of Candidate: _____

TEACHING

Faculty Member's Self-Assessment of Teaching or Educator Portfolio

Please discuss each item; limit your comments to one page.

1. Describe your involvement in teaching and education, which may include any or all of the following: direct teaching (describe learners / context); assessments of learners; curriculum development; mentoring and advising; or educational leadership and administration. For each activity, please convey the nature of your work beyond that portrayed on your CV.

2. Describe your approach to education, supported by educational principles that underlie your teaching and your experience with how people learn. What are your teaching objectives, strategies, and methods? If you have opted to *not* include an educator portfolio, please submit sample syllabi, lecture handouts, or other similar materials as applicable to convey the nature of your teaching.

Name of Candidate: _____

Name of Evaluator: _____

TEACHING

Faculty Member's Self-Assessment of Teaching or Educator Portfolio

Peer Evaluation by faculty member(s), based on direct observation

An excellent teacher is enthusiastic, knowledgeable and capable of conveying key information in an engaging, challenging manner which invites questions. Such an individual is responsible for timely feedback and, when serving as an advisor, commits to responsible ongoing oversight of the progress of the student's development. Please provide a commentary considering these and other points which will specifically identify the quality of the candidate's teaching. Limit comments to one page. *Evaluators may choose to use this form, or the evaluation may take the form of a referee letter.*

APPENDIX C-iii

Faculty Member's Self-Assessment of Clinical Contributions

(optional for all senior academic promotions in the Clinical activity component)

Name of Candidate: _____

<div align="center">CLINICAL</div>

<div align="center">Faculty Member's Self-Assessment of Clinical Contributions</div>

Limiting your comments to one page, please describe your clinical contributions (broadly defined as in the SMD Regulations of the Faculty to include patient care or other professional services).

You may describe direct patient care, collaborative care (including consultations or team-based care), administration/leadership of clinical teams/sites/systems, practice improvement projects with demonstrable improvement, support or ancillary systems or services (e.g., medical informatics, public/community health), development and testing of assessment tools, or other activities as relevant to other types of professional service (e.g., clinical laboratory scientists, radiation physicists, sociologists, psychological assessments, or others including community engagement or efforts to foster equity, diversity, or inclusion).

Describe your area of clinical expertise and activity as defined by content area, populations served, approach, or methods. Describe the time/effort you spend on these activities.

Describe evidence for the quality of your clinical contributions, which may include: formal assessments from peers, patients, families, or others; quality or productivity metrics as applicable to your field; or regional, national, or international recognition for your expertise or achievements.

APPENDIX C-iv

Faculty Member's Self-Assessment of Research and/or Other Scholarly Contributions

(required for all senior academic promotions in the activity components of Research, Scholarship, or Institutional Scholarship)

Name of Candidate: _____

RESEARCH/SCHOLARSHIP/INSTITUTIONAL SCHOLARSHIP

Faculty Member's Self-Assessment of Research and/or Other Scholarly Contributions

A self-assessment of published work assists reviewers by providing the candidate's perceptions and by serving as a starting point for the reviewers' evaluations. Please select up to five (5) papers or other scholarly products; for each, summarize in two to three sentences the specific contribution each has made to the advancement of the field. The citations and the annotation for each should be single-spaced; the resultant self-assessment should be limited to one page.