

UR MS MFT PROGRAM GOALS, SLOs, TARGETS
aligned with COAMFTE 12.5, effective January 2022

Program Goal 1: Demonstrate knowledge of the MFT Profession

- SLO 1: Students will demonstrate knowledge of the history, key systemic ideas and theoretical approaches of the Marriage and Family Therapy profession.
 - *At least 80% of students will attain an B grade or above on PSI 539 Family Therapy Theory and Technique, “Final Theory Quiz Assignment”*
 - *At least 80% of students will attain a B grade or above on PSI 560 Narrative and Integrative Approaches, “Case Conceptualization Assignment”*
 - *At least 80% of students will attain a “meets expectations” or above on Mid-Clinical Assessment Day “Conceptualization: Articulates rationale for intervention and theoretical perspective”*
 - *100% will attain “meets expectations” or above on “Clinical Competency” section of the Capstone Portfolio, allowing for resubmission to meet required criteria*
 - *Case conceptualization/s: demonstrating theoretical approach, culturally-attuned, BPS/whole health, relational/systemic, collaborative care*
- SLO 2: Students will demonstrate knowledge of MFT professional networks (national, state and international).
 - *At least 80% of students will attain an “8” score or above on PSI 548 Ethics & Professional Practice, “MFT Professional Networks Assignment”*
 - *100% will attain “meets expectations” or above on “Professional Development” section of the Capstone Portfolio, allowing for resubmission to meet required criteria*
 - *Plan for ongoing professional development and networking (AAMFT, NYMFTN or other Geographical Interest Networks, Topical Interest Networks, CFHA, IFTA, other)*
- SLO 3: Students will demonstrate knowledge and skill as advocates for MFT profession and relevant family/systems-oriented law and policies.
 - *At least 80% of students will attain a B grade or above on PSI 564 Family Law, Policy and Social Systems, “Advocacy Assignment”*

Program Goal 2: Demonstrate ability (practice) to provide culturally-attuned, evidence-informed, ethical care to a broad diversity of patients and families as a self-reflective relational systemic clinician.

- SLO 4: Students will demonstrate culturally-attuned care for a diverse caseload.
 - *At least 80% of students will meet clinical standards (3 or above on practicum evaluation) within the expected practicum time (3 semesters FT; 6 semesters PT)*
 - *Domain 1: Admission to Treatment [all]*
 - *Domain 2: Clinical Assessment and Diagnosis [all]*
 - *Domain 3: Therapeutic Relationships*
 - *Domain 4: Therapeutic Interventions*
 - *Domain 5: Sensitivity to Providing Culturally-attuned Care*

- *Telehealth: Sensitivity to Providing Culturally-attuned Care*
 - *Telehealth: Diagnostic Interviewing*
 - *Telehealth: Therapeutic Interventions*
- SLO 5: Students will demonstrate evidence-informed assessment and treatment of individuals and relational systems.
 - *At least 80% of students will meet clinical standards (3 or above on practicum evaluation) within the expected practicum time (3 semesters FT; 6 semesters PT)*
 - *Domain 4: Therapeutic Interventions*
 - *Telehealth: Therapeutic Interventions*
- SLO 6: Students will demonstrate ethical practice aligned with the AAMFT Code of Ethics and pertinent regulatory bodies.
 - *At least 80% of students will meet clinical standards (3 or above on practicum evaluation) within the expected practicum time (3 semesters FT; 6 semesters PT)*
 - *Domain 5: Knowledge and application of ethics and the law*
 - *Domain 5: Professional responsibility in documentation*
 - *Domain 5: Maintains professional functioning and quality patient care*
 - *Telehealth: Knowledge and application of ethics and the law*
 - *Telehealth: Professional responsibility in documentation*
- SLO 7: Students will demonstrate self-reflective practices about their clinical work.
 - *At least 80% of students will meet clinical standards (3 or above on practicum evaluation) within the expected practicum time (3 semesters FT; 6 semesters PT)*
 - *Domain 4: Effective use of emotional reactions (self of the therapist reflection)*
 - *Domain 5: Maintains professional functioning and quality patient care*
 - *100% will attain “meets expectations” or above on “Clinical Competency” section of the Capstone Portfolio, allowing for resubmission to meet required criteria*
 - *Case application of self-of-the-therapist reflection*
- SLO 8: Students will demonstrate biopsychosocial (whole health) and relational systemic clinical skills.
 - *At least 80% of students will meet clinical standards (3 or above on practicum evaluation) within the expected practicum time (3 semesters FT; 6 semesters PT)*
 - *Domain 1: Admission to Treatment [all]*
 - *Domain 2: Clinical Assessment and Diagnosis [all]*
 - *Domain 3: Therapeutic Relationships*
 - *Domain 3: Treatment Planning*
 - *Domain 4: Therapeutic Interventions*
 - *Telehealth: Therapeutic Relationships*
 - *Telehealth: Diagnostic Interviewing*
 - *Telehealth: Therapeutic Interventions*

- SLO 9: Students will demonstrate collaborative skills with interdisciplinary colleagues.
 - *At least 80% of students will meet clinical standards (3 or above on practicum evaluation) within the expected practicum time (3 semesters FT; 6 semesters PT)*
 - *Domain 3: Treatment planning*
 - *Domain 4: Interdisciplinary Care*
 - *Domain 5: Professional Interpersonal Behavior*

Program Goal 3: Demonstrate lifelong learning practices.

- SLO 10: Students will establish a continuous individualized learning plan that is reflective of self-of-the-therapist growth, ongoing MFT professional improvement, and effective, ethical, culturally-attuned treatment for diverse populations.
 - *100% will attain “meets expectations” or above on “Professional Development” section of portfolio, allowing for resubmission to meet required criteria*
 - *Reflection on semester learning goals/overall growth through program*
 - *Self-assessment on AAMFT core competencies and next steps for continuing education*
 - *Self-of-the-therapist reflection on engagement with cultural diversity and next steps*
 - *Plan for ongoing professional development and networking (AAMFT, NYMFTN or other Geographical Interest Networks, Topical Interest Networks, CFHA, IFTA, other)*
 - *At least 80% of students will meet clinical standards (3 or above on practicum evaluation) within the expected practicum time (3 semesters FT; 6 semesters PT)*
 - *Domain 5: Industry and Initiative in the Training Process and Lifelong Learning*

- SLO 11: Students will demonstrate the ability to stay current with the evolving body of MFT knowledge as well as evidence-informed best practices to build foundational skills for maintaining professional competency post-graduation.
 - *100% will attain “meets expectations” or above on “Professional Development” section of portfolio, allowing for resubmission to meet required criteria*
 - *Example/s of self-directed exploration of current literature and evidence-informed treatment*
 - *Masters project demonstrating evolving body of MFT knowledge*
 - *At least 80% of students will meet clinical standards (3 or above on practicum evaluation) within the expected practicum time (3 semesters FT; 6 semesters PT)*
 - *Domain 5: Industry and Initiative in the Training Process and Lifelong Learning*