

# 25R

Twenty-Fifth Anniversary of the Department of Psychiatry

Conference on  
Psychiatric  
Education

The University of Rochester

March 30, 31 and April 1, 1971

25th Anniversary of the Founding of the Department of Psychiatry

1946 – 1971



Conference on  
Psychiatric  
Education

WING R  
STRONG MEMORIAL HOSPITAL  
SCHOOL OF MEDICINE AND DENTISTRY  
UNIVERSITY OF ROCHESTER





Dear Friends:

On behalf of the University of Rochester and its Department of Psychiatry, we cordially welcome you to the Conference on Psychiatric Education.

We intend to examine a Department of Psychiatry's role in undergraduate and graduate medical education. We are having two half-day sessions of formal papers which will explore several aspects of this theme. This program includes those whom we have chosen to present relevant data and experience in this field. In addition you will note we have arranged for a half-day of workshops in which you will have an opportunity to participate in the discussion of a chosen, specialized topic relating to psychiatric education.

The importance of the subject chosen for the Conference must be clear and compelling to all those significantly engaged in the education of the medical student and the career psychiatrist. Although concern with the curriculum is a constant, there are periods, like the present, when it becomes more visible and audible. Current trends in both the undergraduate and graduate programs challenge existing theory and practice. It is anticipated that our speakers will discuss that which they consider essential and fundamental in the contribution psychiatry may make to medicine and to the health sciences in general. It is anticipated, too, that our speakers will discuss how best the psychiatrist of tomorrow should be prepared to meet the challenges of his time.

This Conference marks the Twenty-fifth Anniversary of the founding of this Department of Psychiatry as a major department in this University Medical School. We welcome with pleasure the return of many of our alumni and former colleagues and the attendance of interested professional colleagues from our nation and from nations abroad.

Sincerely yours,

Distinguished University Professor  
and Chairman  
Department of Psychiatry  
School of Medicine  
University of Rochester  
Psychiatrist-in-Chief  
Strong Memorial Hospital

## 25th CONFERENCE PROGRAM

### Schedule of Events

Strong Auditorium, River Campus

MORNING—Wednesday, March 31, 1971 . . . . . 9:00 A.M.

*Introductory Remarks*

Robert L. Sproull, *President of the University of Rochester*

J. Lowell Orbison, M.D., *Dean, School of Medicine and Dentistry, University of Rochester*

John Romano, M.D., *Distinguished University Professor and Chairman, Department of Psychiatry, School of Medicine and Dentistry, University of Rochester*

*Scientific Session—Presiding Officer, Daniel B. Schuster, M.D., Professor of Psychiatry, School of Medicine and Dentistry, University of Rochester*

George L. Engel, M.D., *Professor of Psychiatry and Medicine, University of Rochester*

"How and by Whom Should the Physician be Educated to Become an Observing Instrument"

Herbert Weiner, M.D., *Professor of Psychiatry, Montefiore Hospital and Medical Center and Albert Einstein College of Medicine, New York City*

"Experiences in the Development of Preclinical Curricula in the Sciences Related to Behavior"

David Shakow, Ph.D., *Senior Research Psychologist, NIMH, Washington, D.C.*

"The Contribution of Psychology to the Teaching of Psychiatry to Medical Students"

John C. Whitehorn, M.D., *Henry Phipps Professor of Psychiatry, Emeritus, Johns Hopkins Medical School, Baltimore, Maryland*

"The Teaching of Clinical Psychiatry to Undergraduate Medical Students"

John Romano, M.D., *Distinguished University Professor and Chairman, Department of Psychiatry, School of Medicine and Dentistry, University of Rochester*

"Current Trends in Undergraduate and Graduate Medical Teaching"



AFTERNOON—Wednesday, March 31, 1971 . . . . . 2:00 P.M.

WORKSHOPS

1. University Student Health

Clifford Reifler, M.D., *Rochester, New York*  
Alex Braiman, M.D., *Rochester, New York*

2. Child Psychiatry

David L. Miller, M.D., *Rochester, New York*  
Harris Karowe, M.D., *Schenectady, New York*

3. Community Psychiatry

Anthony Panzetta, M.D., *Philadelphia, Pennsylvania*  
Robert Atkins, M.D., *Rochester, New York*

4. General Psychotherapy

Frederick Lewis, M.D., *Denver, Colorado*  
Otto Thaler, M.D., *Rochester, New York*

5. Psychoanalysis

Robert Grayson, M.D., *New York City, New York*  
Edwin Freeman, M.D., *Rochester, New York*

6. Family Therapy

Robert Woodhouse, M.D., *Hartford, Connecticut*  
Sidney Koret, Ph.D., *Rochester, New York*

7. Group Therapy

Itamar Salamon, M.D., *Bronx, New York*  
Alden Hayden, M.D., *Rochester, New York*

8. Behavior Therapy

William Johnson, Ph.D., *Rochester, New York*  
David C. Tinling, M.D., *Rochester, New York*

9. Clinical Research

William Carpenter, M.D., *Bethesda, Maryland*  
Norman Garmezy, Ph.D., *Minneapolis, Minnesota*

10. Psychopharmacology

Louis Lasagna, M.D., *Rochester, New York*  
Richard Ketai, M.D., *Rochester, New York*

11. Epidemiology

Haroutun Babigian, M.D., *Rochester, New York*  
Robert Berg, M.D., *Rochester, New York*

12. Forensic Psychiatry

Paul Agnew, M.D., *Dannemora, New York*  
David Barry, M.D., *Rochester, New York*

13. State Hospital Psychiatry

Russell Barton, M.D., *Rochester, New York*  
Tsong-yi Lin, M.D., *Ann Arbor, Michigan*

14. Consultation

Richard Anderson, M.D., *Rochester, New York*  
Sanford Meyerowitz, M.D., *Rochester, New York*

15. Clinical Psychology

Leonard Salzman, Ph.D., *Rochester, New York*  
Ilona Engel, Ph.D., *Cleveland, Ohio*

16. Social Work

Kermit Nash, M.S.W., *New Haven, Connecticut*  
Marjorie Harle, *Rochester, New York*

17. Nursing

Gertrude Stokes, Ph.D., *Chicago, Illinois*  
Gertrude Flynn, M.S., *Rochester, New York*

18. Medical Education

David Hawkins, M.D., *Charlottesville, Virginia*  
Robert Geertsma, Ph.D., *Rochester, New York*

19. Administrative Responsibilities

Donald Langsley, M.D., *Davis, California*  
John Racy, M.D., *Rochester, New York*

20. Training of the Non-Psychiatric Physician

Arthur Schmale, M.D., *Rochester, New York*  
Alexander Levay, M.D., *New York City, New York*



MORNING—Thursday, April 1, 1971 ..... 9:00 A.M.

*University Convocation—Conferring of Honorary Degrees*

*Scientific Session—Presiding Officer, Irving B. Weiner, Ph.D.  
Professor of Psychiatry, Pediatrics and Psychology,  
School of Medicine and Dentistry, University of Rochester*

*Richard B. Brown, M.D., Department of Psychiatry,  
Hartford Hospital, Hartford, Connecticut*

*“Education for the General Psychiatrist as a Practicing Physician”*

*F. Patrick McKegney, M.D., Professor and Chairman,  
Department of Psychiatry,  
University of Vermont, Burlington, Vermont*

*“Consultation-Liaison Teaching of Psychosomatic Medicine—  
Opportunities and Obstacles”*

*Frederick T. Melges, M.D., Assistant Professor of Psychiatry,  
Stanford University School of Medicine, Stanford, California*

*“The Quest for Relevant Psychiatric Research”*

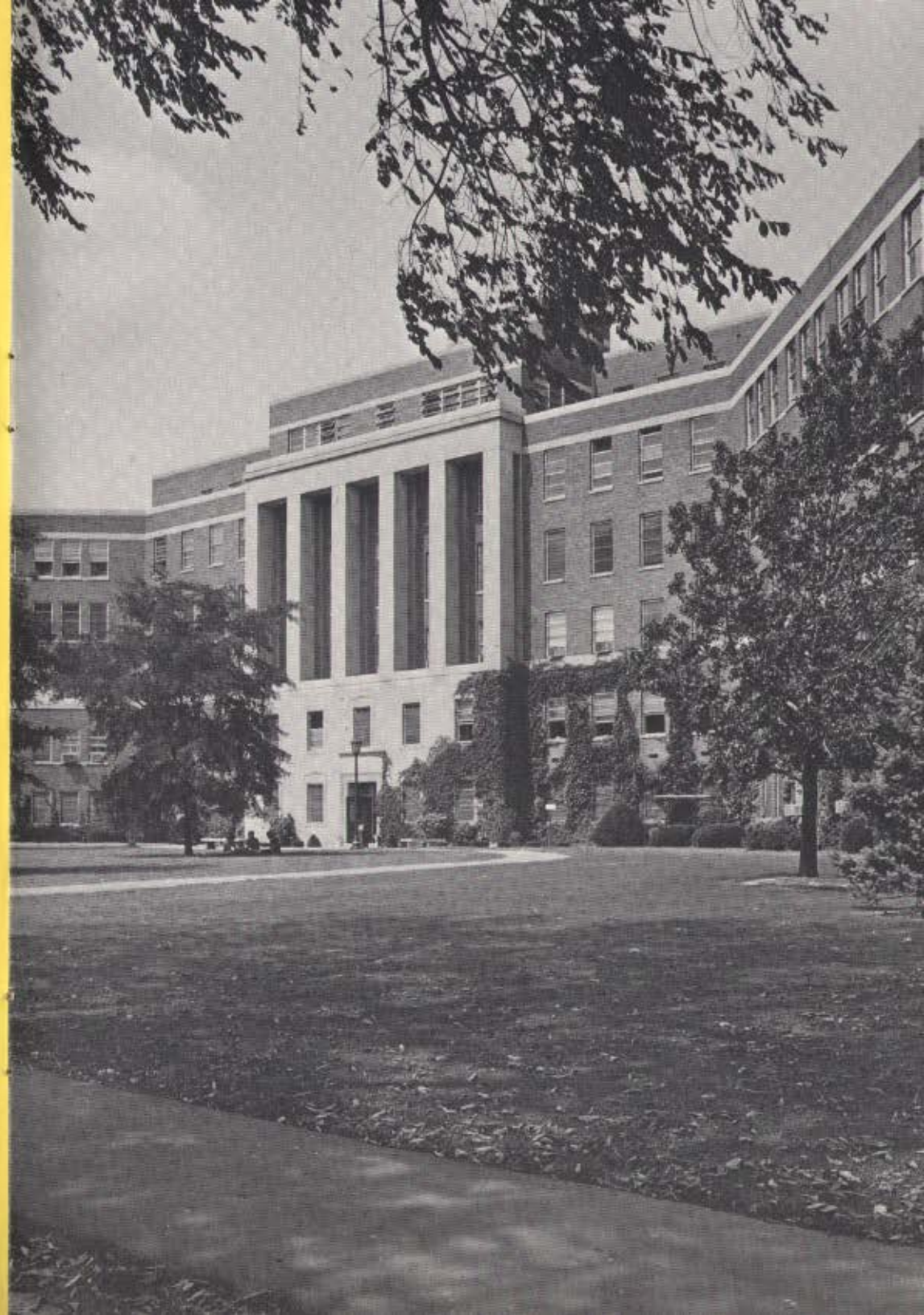
*D. Wells Goodrich, M.D., Professor of Psychiatry,  
Montefiore Hospital and Medical Center  
and Albert Einstein College of Medicine, New York City*

*“Changes in Child Psychiatry Training Required by  
Developmental-Adaptive Theory”*

*Herant A. Katchadourian, M.D., Associate Professor of Psychiatry  
and University Ombudsman,  
Stanford University, Stanford, California*

*“The Psychiatrist in the University at Large”*

*Irving B. Weiner, Ph.D.  
“Closing Remarks”*





Conference On Psychiatric Education  
University of Rochester

WORKSHOP LOCATIONS

<u>Number</u>	<u>Title</u>	<u>Location</u>
1.	University Student Health	403 Morey Hall
2.	Child Psychiatry	401 Morey Hall
3.	Community Psychiatry	321 Morey Hall
4.	General Psychotherapy	208 Gavett Hall
5.	Psychoanalysis	402 Morey Hall
6.	Family Therapy	501 Morey Hall
7.	Group Therapy	502 Morey Hall
8.	Behavior Therapy	506 Morey Hall
9.	Clinical Research	312 Gavett Hall
10.	Psychopharmacology	524 Morey Hall
11.	Epidemiology	167 Bausch and Lomb
12.	Forensic Psychiatry	170 Bausch and Lomb
13.	State Hospital Psychiatry	269 Bausch and Lomb
14.	Consultation	270 Bausch and Lomb
15.	Clinical Psychology	202 Gavett Hall
16.	Social Work	504 Morey Hall
17.	Nursing	315 Bausch and Lomb
18.	Medical Education	525 Morey Hall
19.	Administrative Responsibilities	306 Gavett Hall
20.	Training of the Non-Psychiatric Physician	310 Gavett Hall

SCHEDULE OF EVENTS -- CONFERENCE ON PSYCHIATRIC EDUCATION  
March 30 - April 1, 1971

MORNING -- Wednesday, March 31, 1971 -- 9:00 a.m.

Introductory Remarks

Robert L. Sproull, President of the University of Rochester

J. Lowell Orbison, M. D., Dean, School of Medicine and Dentistry, U. of R.

John Romano, M. D., Distinguished University Professor and Chairman, Department of Psychiatry, School of Medicine and Dentistry, U. of R.

Scientific Session -- Presiding Officer, Daniel B. Schuster, M. D., Professor of Psychiatry, School of Medicine and Dentistry, U. of R.

George L. Engel, M. D., Professor of Psychiatry and Medicine, U. of R.

"How and by Whom Should the Physician be Educated to Become an Observing Instrument."

Herbert Weiner, M. D., Professor of Psychiatry, Montefiore Hospital and Medical Center and Albert Einstein College of Medicine, New York City

"Experiences in the Development of Preclinical Curricula in the Sciences Related to Behavior."

David Shakow, Ph.D., Senior Research Psychologist, NIMH, Washington, D. C.

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"The Teaching of Clinical Psychiatry to Undergraduate Medical Students."

John Romano, M. D., Distinguished University Professor and Chairman, Department of Psychiatry, School of Medicine and Dentistry, U. of R.

"Current Trends in Undergraduate and Graduate Medical Teaching."

SUBSCRIPTION LUNCHEON -- 12:30 p.m.

AFTERNOON WORKSHOPS -- Wednesday, March 31, 1971 -- 2:00 to 5:00 p.m.

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Clifford Reifler, M. D., Rochester, New York  
Alex Braiman, M. D., Rochester, New York
2. Child Psychiatry  
David L. Miller, M. D., Rochester, New York  
Harris Karowe, M. D., Schenectady, New York



3. Community Psychiatry  
Anthony Panzetta, M. D., Philadelphia, Pennsylvania  
Robert Atkins, M. D., Rochester, New York
4. General Psychotherapy  
Frederick Lewis, M. D., Denver, Colorado  
Otto Thaler, M. D., Rochester, New York
5. Psychoanalysis  
Robert Grayson, M. D., New York City, New York  
Edwin Freeman, M. D., Rochester, New York
6. Family Therapy  
Robert Woodhouse, M. D., Hartford, Connecticut  
Sidney Koret, M. D., Rochester, New York
7. Group Therapy  
Itamar Salamon, M. D., Bronx, New York  
Alden Hayden, M. D., Rochester, New York
8. Behavior Therapy  
William Johnson, Ph.D., Rochester, New York  
David C. Tinling, M. D., Rochester, New York
9. Clinical Research  
William Carpenter, M. D., Bethesda, Maryland  
Norman Garmezy, M. D., Rochester, New York
10. Psychopharmacology  
Louis Lasagna, M. D., Rochester, New York  
Richard Ketai, M. D., Rochester, New York
11. Epidemiology  
Haroutun Babigian, M. D., Rochester, New York  
Robert Berg, M. D., Rochester, New York
12. Forensic Psychiatry  
Paul Agnew, M. D., Dannemora, New York  
David Barry, M. D., Rochester, New York
13. State Hospital Psychiatry  
Russell Barton, M. D., Rochester, New York  
Tsung-yi Lin, M. D., Ann Arbor, Michigan
14. Consultation  
Richard Anderson, M. D., Rochester, New York  
Sanford Meyerowitz, M. D., Rochester, New York
15. Clinical Psychology  
Leonard Salzman, Ph.D., Rochester, New York  
Ilona Engel, Ph.D., Cleveland, Ohio
16. Social Work  
Kermit Nash, New Haven, Connecticut  
Marjorie Harle, Rochester, New York



17. Nursing  
Gertrude Stokes, Ph.D., Chicago, Illinois  
Gertrude Flynn, Ph.D., Rochester, New York
18. Medical Education  
David Hawkins, M. D., Charlottesville, Virginia  
Robert Geertsma, Ph.D., Rochester, New York
19. Administrative Responsibilities  
Donald Langsley, M. D., Davis, California  
John Racy, M. D., Rochester, New York
20. Training of Non-Psychiatric Physician  
Arthur Schmale, M. D., Rochester, New York  
Alexander Levay, M. D., New York City, New York

MORNING -- Thursday, April 1, 1971 -- 9:00 a.m.

University Convocation -- Conferring of Honorary Degrees

Scientific Session -- Presiding Officer, Irving B. Weiner, Ph.D., Professor of Psychiatry, Pediatrics and Psychology, School of Medicine and Dentistry, U. of R.

Richard B. Brown, M. D., Department of Psychiatry, Hartford Hospital,  
Hartford, Connecticut

"Education for the General Psychiatrist as a Practicing Physician"

F. Patrick McKegney, M.D., Professor and Chairman, Department of Psychiatry,  
University of Vermont, Burlington, Vermont

"Consultation-Liaison Teaching of Psychosomatic Medicine -  
Opportunities and Obstacles"

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"The Quest for Relevant Psychiatric Research"

D. Wells Goodrich, M. D., Professor of Psychiatry, Montefiore Hospital and  
Medical Center and Albert Einstein College of Medicine, New York City

"Changes in Child Psychiatry Training Required by Developmental-Adaptive  
Theory"

Herant A. Katchadourian, M. D., Associate Professor of Psychiatry and  
University Ombudsman, Stanford University, Stanford, California

"The Psychiatrist in the University at Large"

Closing Remarks (Irving B. Weiner, Ph.D.)



WORKSHOP ON THE TEACHING OF GENERAL PSYCHOTHERAPY  
IN A DEPARTMENT OF PSYCHIATRY

The psychiatric residency has changed in a number of major ways over the past 15 years. These changes have significantly, and in my view detrimentally, affected the teaching and the learning of psychotherapy. The changes which I have observed involve a number of complexly interrelated factors. My own remarks are based on 1) personal impressions, 2) much informal discussion with residents at all levels of training, 3) on broad teaching experience in each of the three years of the residency in many aspects of the teaching program: one-to-one supervision, rounds, seminars, clinical demonstrations and formal presentations, and 4) on participation over the years in curriculum committee discussions with other faculty members.

The changes I have observed over the last 15 years have occurred in several areas. First of all, the resident population appears to be different. I do not believe that the quality of our residents has changed but I do believe that both their preparation for and their anticipation of psychiatric training are different than they were "in my day". Psychiatric undergraduate instruction in medical schools in which this department pioneered so many years ago not only continues to be deficient generally, but appears to have deteriorated with the advent of greater emphasis on elective time in many schools. Psychiatric instruction seems to be increasingly perfunctory at the undergraduate level and many of our new residents, when they first come to us, are



totally unsophisticated with regard to the psychological aspects of medicine. Repeated informal surveys indicate, for instance, that hardly any of them have ever read any of Freud's writings by the time they start their training with us -- nor, in most instances -- have they read anything else in the field of psychiatry. The new resident's views on and expectations of what is essential in psychiatric training are exceedingly vague and he confronts the increasingly sumptuous and varied menu which is offered to him in the curriculum with little notion as to what are the essential and basic nutrients. I fear that the continuously kaleidoscopically changing curriculum and a faculty highly competitive for the resident's time don't often help in making this matter any clearer to the hapless beginner.

Because the field of psychiatry itself has changed and is continuing to change with bewildering rapidity, a large number of topics and subspecialties which were either minor or peripheral, which were side issues or which did not even exist 15 years ago, have today become full-fledged competing focal professional fields in their own right and are squeezing out the last open hours of the residency curriculum. "They have to have an adequate exposure to the courts", "I insist on an adequate block of time in the community", "we are dreadfully negligent in our instruction in psychopharmacology" -- these are the increasingly urgent, sometimes strident but usually valid battle cries heard at meetings of the curriculum committee.



How, in this clamor, to preserve, to foster the teaching of psychotherapy, to identify what is basic in such teaching, becomes a vexing problem in curricular planning. In my view, it is a central issue in the preservation and furtherance of what entitles psychiatry to claim a distinct, unique and essential place among the other medical disciplines.

Not only has the field of psychiatry expanded enormously in recent years, the field of psychotherapy has done so also. A vast array of psychotherapeutic modalities is available in each of which a psychiatric resident, after his crammed three years, is supposed to have some expertise: long term, short term, supportive, analytically-oriented, behavior, relaxation, hypnotic, active, reality, group, family, role playing, psychodrama, encounter, sensitivity, marathon, existential, etc., etc. Each has its advocate, each advocacy ranges from "some experience is necessary in this technique" to "it's the new thing, the best thing, the only thing."

I take the position that among all these therapeutic modalities one-to-one psychotherapy is the core and essential one and that, furthermore, the teaching, learning, studying about and practicing of this modality in all its ramifications, is the most central, unique, essential and urgent concern of a department of psychiatry both in terms of its own discipline as well as in terms of its impact on the medical profession at large. "All its ramifications" includes such facets as attention to diagnostic



evaluation of both pathology and strengths in their clinical, dynamic and ontogenetic parameters. It includes the role of the psychotherapeutic ethos in all the other multiple and varied activities of the psychiatrist and the physician. It includes the understanding and the skillful use of intervention at the psychological level of organization in any and all medical situations.

I take this position, acknowledging that the curative potential of one-to-one psychotherapy, though often extremely potent is equally often limited, uncertain, questionable. I do take this position, however, because of my strong belief that the psychiatrist is the logical custodian of the Hippocratic clinician's ancient concern with the ideographic approach to human behavior. The understanding of, the attention to, the individual, to the unique human being, his behavior, and his suffering is best and most uniquely advanced by the opportunity afforded the psychiatric physician, through the one-to-one psychotherapeutic situation, to study, to involve himself with, to help a fellow human being in his distress and to do so in a more than common sense manner. The psychiatric physician's insistence on his role as a saving remnant in this area may help prevent the increasing dehumanization of medicine, and may serve as a needed counterweight to the increasingly simplistic, shallow, mechanistic and reductionistic views of human behavior, the possibilities for its modification pervading our culture.

As our curriculum over the last number of years has staggered through multiple changes, deletions, additions, corrections and painful re-examinations, focal attention to the teaching of one-to-one psychotherapy has diminished. In recent groups of residents I have detected a renewed interest and even a demand for faculty again to perform its duties in this area more thoughtfully and less diffidently. The one-to-one tutorial program preserved through all the changes continues to be among the most prized teaching experiences in the residency. It behooves us to attend once again, planfully, deliberately and with the knowledge that this is one of our basic, essential tasks, to the design and organization of a both didactic and practical, as well as a graduated teaching program in individual psychotherapy throughout the three years of the residency, a program which can serve as a core discipline for Psychiatry, 1971.



25th Anniversary Celebration  
Conference on Psychiatric Education  
University of Rochester School of Medicine and Dentistry  
Department of Psychiatry

GENERAL PSYCHOTHERAPY  
Position Paper to be Presented March 31, 1971

Otto F. Thaler, M.D.  
Associate Professor of Psychiatry  
University of Rochester School of Medicine and Dentistry

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Twenty-Fifth Anniversary of the Department of Psychiatry

University  
Convocation

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April 1, 1971





DAVID SHAKOW

David Shakow, born in New York City and educated at Harvard University, began his professional career more than four decades ago as Chief Psychologist and Director of Psychological Research at the Worcester State Hospital. There he initiated two lifelong commitments: he introduced one of the nation's first internship programs in clinical psychology; and he pioneered in the systematic application of experimental methods to the study of schizophrenia. Later, as Professor of Psychology at the University of Illinois Neuropsychiatric Institute and at the University of Chicago, he devoted himself to the education of students in psychology, psychiatry, medicine, social work, and nursing, always stimulating them to exercise their fullest capacities for maturity and judgment. The best pedagogy, according to David Shakow, has as its credo: "Observe what I do and then decide on the basis of your own background and experience what *you* should do."

During his years in Illinois as well as in Massachusetts, David Shakow molded the emerging form of clinical psychology and was its most articulate spokesman. More than any other figure of his generation, he shaped the training model of "scientist-professional" that characterizes clinical psychology today. If clinical psychology required an opportunity to engage in learning through modeling, it could have had no more worthy exemplar than David Shakow with his adherence to scholarly scientific investigation, his respect for clinical enterprise, his breadth of knowledge and his dedication to humanistic values.

Directing his energies and leadership to national affairs he served with distinction as President of the Clinical Division of the American Psychological Association, as consultant to the Veterans Administration, the National Research Council, and the National Institutes of Health. In 1954 David Shakow became Chief of the Psychology Laboratory of the National Institute of Mental Health where he has since continued, with vigor and brilliance, to probe the complexities of the disordered mind, to promote and inspire the investigative efforts of others, and to strive for the maintenance of excellence in professional training.

Renowned as a clinician, researcher, teacher, administrator, author, and public servant, David Shakow is with us today to receive the tribute of the University of Rochester.



JOHN CLARE WHITEHORN

"It is the questing, not the finality," says John Clare Whitehorn in his essay 'Education for Uncertainty', "which best represents science as a powerful instrument of progress in our profession, and in general." It is for his sustained scholarly concern, as teacher and scientist, with the human factor in illness and health and for his insistence that the clinician remain loyal to his material, the complex uncertainties of the human condition, that we honor John Clare Whitehorn.

He has had not one but two successful careers as biochemist and as psychiatrist. His many years of biochemical and physiologic studies lead him to inquire into the patients' emotional experiences in recovery from serious mental illness and of the ways in which nurses and doctors may help or hinder their recovery.

As professor and chairman of the departments at Washington University and at Johns Hopkins he devoted himself to the education of the medical student and the career psychiatrist. His clinical studies have reduced the mysteries of the enigmatic schizophrenic patient and his pervasive concern with the role and specific task of the physician in his encounter with his patient has enlightened generations of students.

And beyond the confines of his university office, he has given generously of his wisdom to community planning and most particularly to leadership in the national scene to the National Institutes of Health, the American Psychiatric Association and the American Board of Psychiatry and Neurology.

The University of Rochester proudly pays tribute to John Clare Whitehorn for his significant contributions to psychiatric education and research.



## CONVOCATION CEREMONIES

W. Allen Wallis, Chancellor, Presiding

PROCESSIONAL—Led by Professor Vincent Nowlis,  
University Marshal.

The audience is requested to stand.

### CONFERRING OF HONORARY DEGREES

David Shakow, S.B., M.B., Ph.D.

John Clare Whitehorn, A.B., M.D.

Presented by Dr. John Romano,  
Distinguished University Professor and  
Chairman of the Department of Psychiatry;  
hooded by Dr. Sanford Meyerowitz, Associate  
Professor of Psychiatry and Medicine.

### RECESSIONAL

The audience is requested to stand and remain standing  
until the academic procession has left the auditorium.





The Department of Psychiatry  
of the  
University of Rochester  
cordially invites you and your spouse  
to attend its  
Twenty-fifth Anniversary Dinner  
on  
Wednesday, March 31, 1971

Cocktails 6:30 p.m.  
Dinner 7:30 p.m.

Women's Residence Halls  
River Campus

*(Please return enclosed card by March 24)*

1986-1971 | 25th ANNIVERSARY OF THE DEPARTMENT OF PSYCHIATRY





# FOR YOUR INFORMATION

FROM THE UNIVERSITY OF ROCHESTER CONFERENCE OFFICE



CHARTER BUS SERVICE ---- CONFERENCE ON PSYCHIATRIC EDUCATION

Wednesday, March 31, 1971

8:15 a.m. ---- Bus leaves main entrance of the Towne House Motor Inn for Todd Union, University of Rochester River Campus.

(Conference Registration Desk open -- 8:30 a.m.  
Conference Session begins - 9 a.m.)

5:00 p.m. ---- Bus leaves from Todd Union, River Campus for the Towne House

6:15 p.m. ---- Bus leaves Towne House for Women's Center, River Campus for Department of Psychiatry 25th Anniversary Banquet. (Banquet is by special invitation only.)

Bus returns to the Towne House at the conclusion of the Banquet.

Thursday, April 1, 1971

8:30 a.m. ---- Bus leaves Towne House for Todd Union, River Campus. (Morning program begins - 9 a.m.)

12:00 noon ---- Bus leaves from Todd Union, for the Towne House.

# FOR YOUR INFORMATION

FROM THE UNIVERSITY OF ROCHESTER CONFERENCE OFFICE



Memorandum for: Registrants, Conference on Psychiatric Education, the University of Rochester, March 30 - April 1, 1971

From: Donald A. Parry, University Conference Coordinator

Date: March 1, 1971

Enclosures: Conference Program, Reservation Form, University Booklet, and Reply Envelope.

The University Conference Office is assisting the Department of Psychiatry with arrangements for the Conference on Psychiatric Education, to be held on the University's River Campus, March 30 - April 1, 1971. The Conference marks the Twenty-fifth Anniversary of the founding of the University's Department of Psychiatry. In order that we may effectively handle the necessary Conference details, your attention to the items outlined here, and your return of the Reservation Form by Wednesday, March 24, will be appreciated.

## MOTEL ROOMS:

The Conference Office has reserved a block of rooms for Registrants at the Towne House Motor Inn, located at the corner of Mount Hope and Elmwood Avenues (intersection of routes 15 and 47). Rooms are available from Tuesday, March 30, through Thursday, April 1.

Reservations at the Towne House may be made by so indicating on the enclosed Reservation Form. It is not necessary to contact the Towne House directly. Room rates are \$12.00 per night for a single room, and \$18.00 per night for a twin-bedded room. Reservations will be confirmed by the Conference Office.

Room reservation requests must reach the Conference Office by March 24. Rooms will be held until 6 p.m. on the date of arrival. For persons arriving after 6 p.m. who wish to guarantee their "late arrival," pre-payment of one night's lodging is required. In such cases, checks are to be made payable to the Towne House Motor Inn and forwarded with the reservation form.

## CONFERENCE REGISTRATION:

There is no Conference registration fee. Registrants are requested to mark on the Reservation Form the meals and workshops they plan to attend, and to claim their tickets at the Conference Registration Desk.

## REGISTRATION DESK:

On Tuesday evening, March 30, the Conference Registration Desk will be located in the second-floor ballroom of the Towne House Motor Inn from 7:30 to 10 p.m. On Wednesday, March 31, and on Thursday, April 1, the Desk will be located in Todd Union on the River Campus (Building #20 on the enclosed Campus map).

## ANNIVERSARY RECEPTION:

Persons receiving this memorandum, and their spouses, are invited to an informal reception, from 8 to 10 p.m., in the Ballroom of the Towne House on Tuesday, March 30. This event will provide Department alumni and friends an opportunity to renew friendships, and to obtain full particulars concerning the Conference. There is no charge for this event, but an indication of attendance is requested on the Reservation Form.



CONFERENCE SESSIONS:

Scientific Sessions for all Conference registrants will be held at 9 a.m. on Wednesday and Thursday mornings, March 31 and April 1, in Strong Auditorium on the River Campus (Building #19). At the Thursday morning Session, the University will conduct a special Convocation and will confer Honorary Degrees on Dr. David Shakow, Senior Research Psychologist, NIMH, and Dr. John Whitehorn, Henry Phipps Professor of Psychiatry, Emeritus, John Hopkins Medical School.

CONFERENCE WORKSHOPS:

On Wednesday afternoon, from 2 to 5 p.m., Workshops will be held in River Campus classrooms. The list of Workshops is included with this mailing. Each Registrant is requested to indicate on the Reservation Form the Workshop he wishes to attend - a first and second choice is requested of each Registrant. It will be possible to participate in only one workshop since they will be held simultaneously. A Workshop ticket will be issued at the Registration Desk, along with a Workshop room assignment list.

CONFERENCE LUNCHEON:

A special Conference luncheon will be held at 12:30 p.m. on Wednesday, March 31, in the Douglass Building - Men's Dining Hall (Building #21). Pre-registration of luncheon tickets and pre-payment of luncheon costs are requested. Luncheon cost is \$2.50 per person. Checks for luncheon tickets should be made payable to the University Conference Office, and returned with the Reservation Form. Tickets may be claimed at the Conference Registration Desk.

ANNIVERSARY BANQUET:

Included with this mailing is an invitation to the 25th Anniversary Banquet of the Department of Psychiatry, on Wednesday evening, March 31, in the Women's Center on the River Campus. The reply card to this invitation is separate from the Conference Registration Form and is to be returned directly to the Department of Psychiatry.

LOCAL TRANSPORTATION:

Transportation between the Towne House and the River Campus will be provided. Details of this service will be available to Registrants upon their arrival at the motel. Registrants are encouraged to utilize this service as Campus parking facilities are limited.

CAMPUS PARKING:

Daytime parking space on the River Campus is reserved for the paid faculty and staff permit holders. Conference Registrants are requested to utilize the University's large off-Campus lot (Lot "A") located on the corner of Lattimore and Kendrick Roads. Free shuttle bus service from Lot "A" to the River Campus and return will be provided. Details of this service will be included with the confirmation of Conference registrations. (See map - upper right hand corner - for directions to Lot "A".)

REGISTRATION INFORMATION:

Requests for information should be directed to the University Conference Office, the University of Rochester, Rochester, New York 14627.  
(Area Code 716; 275-4171)



CONFERENCE SESSIONS:

Scientific Sessions for all Conference registrants will be held at 9 a.m. on Wednesday and Thursday mornings, March 31 and April 1, in Strong Auditorium on the River Campus (Building #19). At the Thursday morning Session, the University will conduct a special Convocation and will confer Honorary Degrees on Dr. David Shakow, Senior Research Psychologist, NIMH, and Dr. John Whitehorn, Henry Phipps Professor of Psychiatry, Emeritus, John Hopkins Medical School.

CONFERENCE WORKSHOPS:

On Wednesday afternoon, from 2 to 5 p.m., Workshops will be held in River Campus classrooms. The list of Workshops is included with this mailing. Each Registrant is requested to indicate on the Reservation Form the Workshop he wishes to attend - a first and second choice is requested of each Registrant. It will be possible to participate in only one workshop since they will be held simultaneously. A Workshop ticket will be issued at the Registration Desk, along with a Workshop room assignment list.

CONFERENCE LUNCHEON:

A special Conference luncheon will be held at 12:30 p.m. on Wednesday, March 31, in the Douglass Building - Men's Dining Hall (Building #21). Pre-registration of luncheon tickets and pre-payment of luncheon costs are requested. Luncheon cost is \$2.50 per person. Checks for luncheon tickets should be made payable to the University Conference Office, and returned with the Reservation Form. Tickets may be claimed at the Conference Registration Desk.

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REGISTRATION INFORMATION:

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