

Family Secrets

Family Secrets Overview

The Overview charts below provide a chronological listing of the instructional strategies and activities that are found in the 11-lesson sequence of *Family Secrets*. Expanded explanations of these lessons and strategies are found in the Quick Guides and the Coach's Guides.

The strategies and activities shown for each class period represent one possible sequence, based on eleven 40-minute lessons. The Check-Off (or Time) column is for coach's use while planning and conducting these classes.

Other variations and lesson sequence scenarios are possible, depending on local conditions such as classroom schedules, types of students, and the experience of the teacher in using these strategies and coaching PBLs.

PBL Part 1	Class #		Time	Strategy / Activity Name
A Family Disease	Prior To First Class			Introduction to PBL
				Team Roles
				Brainstorming Rules
				PBL Rubrics #1 and #2
	1			Assess Prior Knowledge
				Script Reading: Part 1
				Individual Facts & Questions (F & Q)
				Team Brainstorm (F & Q)
				Topical Barometer #1
				Homework: Reading on HD

PBL Part 2	Class #		Time	Strategy / Activity Name
The Dilemma	2			Script Reading: Part 2
				Individual Facts & Question: Part 2
				Team Brainstorm (F & Q)
				Categorizing Questions
				Round Robin of Questions
				Optional: HD video clip
	3			JigSaw #1: Category Specialists research
	4			JigSaw #2: Category Specialists report (Round Robin to whole class or "home" team reports)
				PBL Rubrics (early PBL reflection) #1: Problem Solving #2: Team Processing
				Homework: Informed Consent

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PBL Part 3	Class #		Time	Strategy / Activity Name	
A Difficult Choice	5			Assess Prior Knowledge • Half Sheet of 2 Definitions & Reports	
				Rank Ordering Principles, "Top 3" Values, with "real life" student examples of each	
				Bioethical Dilemma Word Splash Posters	
	6				Script Reading: Part 3
					Team Quick Brainstorm
					Intro to Decision-Making Process (DMP)
					Whole Class work: DMP Steps 1-3
					Team work: DMP Steps 4-6
	7				Individual work: DMP Steps 7-8
					Topical Barometer #2 (with only 2 choices)
					Barometer Conclusions and Conversation
					<u>Either</u> : Discussion of Topical Barometers and/or Step 8 decisions and rationale <u>Or</u> : Practice gel loading
					Optional: Virtual Lab Part 2

PBL Part 4	Class #		Time	Strategy / Activity Name
Testing for the HD Gene	Pre-Lab "prep"			Prepare quantities of buffer Run off hand-outs Assemble non-"blue box" lab supplies Dispense dyes for each station Prepare gel box station "baggies" Prepare practice gel loading supplies Arrange for computer use for virtual lab
	8 Steps A-E			Narrator's introduction reading
				Gel box assignments
				A = Agarose preparation
				B = Electrophoresis apparatus set-up
				C = Gel pour (and time to set up)
				D = Practice loading dyes
				E = Dams & comb removal
				Gel storage (if not doing lass 9 right away)
	Gel Set-up			Clean-up

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PBL Part 4 (cont.)	Class #		Time	Strategy / Activity Name
Testing for the HD Gene	9 Steps F-G Gel load and run			Gel replacement from storage
				F = Load Samples (dry load option)
				G = Add buffer
				H = Set up and "run" gel
				Part 4 script reading
				I = Observe (and record) results: <i>Electrophoresis Analysis Report</i> diagram
				J = Clean up
	10 Report Writing			<i>Electrophoresis Analysis Report</i> completion
				<i>Technician's Gene Testing Report</i> completion
		Note: This class time may be eliminated if reports are assigned for homework		

PBL Part 5	Class #		Time	Strategy / Activity Name
More Decisions	11			Script Reading: Part 5
				ELSI "Future" Posters
				PBL Rubrics (post-PBL reflection) #1: Problem Solving #2: Team Processing
				Optional: Poster Museum Walk

Optional Alternative Assessments Appendix B - J	12+		B	Genetics Assessment (Parts A, B, and C)
			C	Creating Your Own Ending
			D	Researching "Hopes for the Future"
			E	Understanding Another Genetic Condition
			F	ELSI Speculation
			G	Genetic Literacy Survey
			H	Should It Be A Law?
			I	Testing for "Good" Genes
			J	Societal Concerns Arising from Genetic Testing and Genetic Technology