HPP Healthcare Coalition (HCC) Training Plan

WRHEPC

BP1: 2024-2025

Instructions:

This HCC Training Plan supports completion of the following HPP Funding Opportunity Announcement (FOA) requirement:

"HCCs must submit, with their annual work plan, a list of planned training activities relevant to identified risks, resource gaps, work plan priorities, and corrective actions from prior exercises and incidents. Training activities may include but are not limited to: initial education, continuing education, appropriate certifications, and just-in-time training. Awareness and operational level training on all aspects of HCC functions focused on preparedness, response, and recovery should be conducted."

HCC Training Plans are to be submitted with the HCC's Work Plan in the Coalition Assessment Tool (CAT) within 30 days of receipt of the HCC sub-award. We have provided a template to assist with these requirements.

NOTE: Edit the header to add/enter the names of the HPP Recipient (state/territory/jurisdiction) and the HCC (Coalition Name) as well as the budget period.

HPP Recipient: University of Rochester Medical Center – Western Region Health Emergency Preparedness Training Center (URMC – WRHTC)

HCC Name: Western Region Health Emergency Preparedness Coalition (WRHEPC)

Budget Year of this Training Plan: BP1 2024-2025

The Template elements that HCCs must provide the following information for planned trainings each budget year:

- 1. Training name
- 2. Frequency of training (how often the training will be offered in the budget year)
- 3. Training Dates & Locations (provide a date for each training or a date range for like trainings) and their locations
- 4. Training description (provide a brief overview of the training and learning objectives)
- 5. HPP capability (provide the HPP capability, 1-4, the training addresses)
- 6. HPP capability objective(s) (provide the objective(s) within the selected HPP capability the training addresses)
- 7. HCC work plan activity (provide the associated activity from the HCC's work plan)
- 8. Gaps, risks, and/or corrective actions addressed by training (provide a brief narrative stating which identified risks, resource gaps and/or corrective actions from prior exercises and incidents that are addressed by the training) e.g., 300 medical personnel provided train-the-trainer format of Stop the Bleed in rural communities across the state that have delayed EMS transport times.
- 9. Target audience (provide the target audience by personnel type, e.g., hospital staff, EMS, EM, public health, etc.)
- 10. Target number (provide the planned number of participants per training offering)

Feel free to add rows, tables or pages as needed to capture HCC training plan information.

| Training Name: | Advanced Burn Life Suppo | ort (ABLS) | |
|--|---|--------------------------------|--|
| Training Frequency | 1-2 per quarter | Dates & Location of Trainings | Q1, 2, 3, 4 FLR: URMC Kessler Burn Program CNY: Upstate Medical University |
| Training Description: | Advanced Burn Life Support (ABLS) programs provide knowledge for immediate care of the burn patient up to the first 24-hours post injury. ABLS programs also support emergency preparedness and mass casualty incidents focusing on triage, burn survivability, prioritizing transport of patients, and patient treatment. ABLS is available for a wide range of burn care professionals. HVA – MCI/Burn Surge (Maintenance) | | |
| HPP Capability: | 4. Medical Surge | HPP Capability Objective(s): | Incorporate Medical Surge into an Emergency Medical Services Emergency Operations Plan |
| HCC Work Plan Activity: | Activity 6. Provide Burn Care during a Medical Surge Response | | |
| Gaps, risks, and/or corrective actions addressed by training: | Need to establish/maintain clinical personnel at hospitals trained in the assessment and treatment of burns until transport to an appropriate level of burn care can be arranged | | |
| Target Audience | Hospital, EMS/First Responder | Target Number to be Trained | 60-120 (15/session) |

| Training Name: | Advanced Burn Life Suppo | ort - Now (ABLS-NOW) | |
|--|--|--------------------------------|---|
| Training Frequency | September - December | Dates & Location of Trainings | Online Independent Study |
| Training Description: | Advanced Burn Life Support (ABLS) NOW programs provide knowledge for immediate care of the burn patient up to the first 24-hours post injury in an on-line, at your own pace format. ABLS programs also support emergency preparedness and mass casualty incidents focusing on triage, burn survivability, prioritizing transport of patients, and patient treatment. ABLS is available for a wide range of burn care professionals. HVA – MCI/Burn Surge (Maintenance) | | |
| HPP Capability: | 4. Medical Surge | HPP Capability Objective(s): | 2. Incorporate Medical Surge into an Emergency Medical Services Emergency Operations Plan |
| HCC Work Plan Activity: | Activity 6. Provide Burn Care during a Medical Surge Response | | |
| Gaps, risks, and/or corrective actions addressed by training: | Need to establish/maintain clinical personnel at hospitals trained in the assessment and treatment of burns until transport to an appropriate level of burn care can be arranged | | |
| Target Audience | Hospital, EMS/First Responder | Target Number to be Trained | 20-25 |

| Training Name: | Advanced Disaster Life Support (ADLS) | | |
|--|--|--|--|
| Training Frequency | 1/yr | Dates & Location of Trainings | Q2 FLR - Monroe County |
| Training Description: | allows participants to de education elements inclu Public Health Emergencie Surge Capacity for Disast Operations and Response components include pop situational training exerciprotective equipment ski management in small grosituational training exercisituational training exercisituational training exercisituational training exercisituational training exercisituational training exercisitus educational training exercisitus educational training exercisitus educational elements in small grossitus educational elements included entre education elements included education elements element | monstrate competencies and the ADLS manual and es; Triage in Disasters and ers and Public Health Eme; and Legal and Ethical Is ulation scenarios discuss sises; surge tabletop scenarios with simulated scenarios. | urse is an intense 15-hour course that in mass casualty management. Core five interactive lectures (Disasters and d Public Health Emergencies; Health System tergencies; Community Health Emergency ssues in Disasters). Essential training ion; mass casualty triage tabletop and ario for a health care facility; personal contamination video review; casualty arios; and emergency operations center |
| HPP Capability: | 1. Foundation for Health Care and Medical Readiness | HPP Capability Objective(s): | 4: Train and Prepare the Health Care and Medical Workforce |
| HCC Work Plan Activity: | 2. Educate and Train on Id | entified Preparedness and | Response Gaps |
| Gaps, risks, and/or corrective actions addressed by training: | A need exists for specific "advanced" disaster concerns and response capabilities for all coalition members | | |
| Target Audience | Hospital, EMS, Long Term Care, Public Health, Emergency Management | Target Number to be Trained | 25 |

| Training Name: | Advanced Trauma Care fo | or Nurses (ATCN) | |
|--|---|---|---|
| Training Frequency | 1-4/yr | Dates & Location of Trainings | Dates TBD by Trauma Program FLR – Monroe County WNY – Erie County |
| Training Description: | interested in increasing his Skill stations include: Initial Assessment and Airway and Ventilator Pediatric Trauma The Skill Stations are base education. The practical te | s/her knowledge in managed Management y Management d on an interactive "hands esting stations allow the Attion on a moulage patient | nced course designed for the registered nurse gement of the multiple trauma patient. ATCN Hemorrhagic Shock Musculoskeletal & Spinal Trauma Head Trauma -on: scenario-based approach" to adult TCN students to demonstrate the application . Participants receive both a ATCN manual and |
| HPP Capability: | 4. Medical Surge | HPP Capability Objective(s): | Incorporate Medical Surge into an Emergency Medical Services Emergency Operations Plan |
| HCC Work Plan Activity: | Activity 7. Provide Trauma | Care during a Medical Sur | rge Response |
| Gaps, risks, and/or corrective actions addressed by training: | Need to establish/maintain clinical personnel at hospitals trained in the assessment and treatment of trauma until transport to an appropriate level of trauma care can be arranged | | |
| Target Audience | Hospital | Target Number to be Trained | 40/year |

| Training Name: | Basic Disaster Life Support (BDLS) | | |
|--|--|--------------------------------|--|
| Training Frequency | 1/yr | Dates & Location of Trainings | Q2 In Person - Rochester |
| Training Description: | The Basic Disaster Life Support™ (BDLS®) course is a 7.5 hour competency-based, awareness level course that introduces concepts and principles to prepare health professionals for the management of injuries and illnesses caused by disasters and public health emergencies. The course builds upon, applies, and reinforces information presented in the Core Disaster Life Support® (CDLS®) course. This includes application of core principles and concepts in emergency management and public health as introduced in the CDLS course through the PRE-DISASTER Paradigm™ and DISASTER Paradigm™. The primary focus of the BDLS course is incorporation of an "all-hazards" approach to mass casualty management and population-based care across a broad range of disasters. Measures to ensure and enhance health workforce readiness are emphasized throughout the course. This includes a consistent and scalable approach to workforce protection and casualty management, as well as, mass casualty triage and fatality management. HVA & Training Needs Assessment: Disaster Basics/Foundation (Maintenance) | | |
| HPP Capability: | Foundation for Health Care and Medical Readiness | HPP Capability Objective(s): | 4: Train and Prepare the Health Care and Medical Workforce |
| HCC Work Plan Activity: | 2. Educate and Train on Identified Preparedness and Response Gaps | | |
| Gaps, risks, and/or corrective actions addressed by training: | A need exists for specific "basic" disaster concerns and response capabilities for all coalition members | | |
| Target Audience | Hospital, EMS, Long Term Care, Public Health, Emergency Management | Target Number to be Trained | 40 |

| Training Name: | CHEMPACK Overview (NYS) | | |
|--|---|--|--|
| Training Frequency | 1/yr webinar online/self study - Ongoing | Dates & Location of Trainings | Ongoing – Recorded Webinar Webinar/Zoom |
| Training Description: | around the country to allo symptoms of nerve agent Because these antidotes n containers strategically pla percent of the U.S. popula hospitals or fire stations so be accessed quickly if hosp This webinar session will p | ow rapid response to a che exposure and can be used nust be administered quick aced in more than 1,340 loution is within 1 hour of a Celected by local authorities pitals or first responders not provide an overview of the aredness (OHEP) Logistics | s placed in secure locations in local jurisdictions mical incident. These medications treat the even when the actual agent is unknown. kly, the CHEMPACK team maintains 1,960 ocations in the United States. More than 90 CHEMPACK location. Most are located in sto support a rapid hazmat response and can eed them. (HHS/ASPR website) NYS CHEMPACK Program and how NYS Office integrates with Federal and Local Partners |
| HPP Capability: | 3. Continuity of Health Care Service Delivery | HPP Capability Objective(s): | 5: Protect Responders' Safety and Health |
| HCC Work Plan Activity: | Activity 2. Train and Exerci | ise to Promote Responder | s' Safety and Health |
| Gaps, risks, and/or corrective actions addressed by training: | Needs exist in providing a safe environment in receiving contaminated victims from a hazardous event. | | |
| Target Audience | Hospital, EMS, Public Health, Police/Fire, EM | Target Number to be Trained | 150 |

| Training Name: | Continuity of Operations Planning (COOP)/Introduction to Continuity of Operations (COOP) in the Health Care Sector/Downtime | | | |
|--|---|---|--|--|
| Training Frequency | 1-2/yr | Dates & Location of Trainings | Q1,Q3 Virtual/Webinar | |
| Training Description: | understanding of continuitions. Participants will apply to supporting COOP | ty planning to ensure the old be provided with several efforts on an agency specty of COOP elements, incorporate course will run approant: COOP/Disaster Planning | | |
| HPP Capability: | Foundation for Health Care and Medical Readiness | HPP Capability Objective(s): | 4: Train and Prepare the Health Care and Medical Workforce | |
| HCC Work Plan Activity: | Activity 1. Promote Role-A | Activity 1. Promote Role-Appropriate National Incident Management System | | |
| Gaps, risks, and/or corrective actions addressed by training: | Training Needs exist for health related organizations that are involved in emergency planning and recovery | | | |
| Target Audience | Public Health, Emergency Management, Long Term Care, EMS, Hospital, Clinics, Home Health | Target Number to be Trained | 25-50 | |

| Training Name: | Crisis and Emergency Risk | Communication (CERC), | An Introduction | |
|--|---|--------------------------------|--|--|
| Training Frequency | Ongoing | Dates & Location of Trainings | Virtual – Self Paced Course (Recorded Session) | |
| Training Description: | Crisis & Emergency Risk Communication (CERC) supports communication professionals in the fields of emergency response and public health. It helps them better reach people with lifesaving information about disasters and other public health emergencies. CERC is also applicable to a wide variety of communication needs. CERC is based on lessons learned during public health emergencies, evidence-based practices from the fields of risk and crisis communication, and psychology. This training, delivered by the Centers for Disease Control and Prevention CERC Program, will help | | | |
| | Describe the core CERC principles Provide reasons why each principle is valuable to emergency communication Develop techniques for overcoming psychological barriers that may interfere with audiences' ability to receive your messages Understand how messaging priorities change over time PHEP Priority Deliverable Training Needs Assessment: ICS/Communications (Maintenance/Priority) | | | |
| HPP Capability: | Foundation for Health Care and Medical Readiness | HPP Capability Objective(s): | 4: Train and Prepare the Health Care and Medical Workforce | |
| HCC Work Plan Activity: | Activity 1. Promote Role-A | Appropriate National Incide | ent Management System | |
| Gaps, risks, and/or corrective actions addressed by training: | Needs exist in managing ICS roles due to staff turnover | | | |
| Target Audience | Public Health, Emergency Management, Long Term Care, EMS, Hospital | Target Number to be Trained | 20 | |

| Training Name: | MGT 384 - Preparing for Cyber Attacks and Incidents | | |
|--|--|----------------------------------|--|
| Training Frequency | 1-2/yr | Dates & Location of Trainings | Q2, 3 In Person (Buffalo and Rochester) |
| Training Description: | MGT 384, Preparing for Cyber Attacks and Incidents, is designed to prepare organizations and communities for the next cyber attack or incident. During this 16- hour course, participants will analyze cyber threats, vulnerabilities, and initial and cascading impacts of cyber attacks and incidents, evaluate the process for developing a cyber preparedness program, examine the importance and challenges of cyber related information sharing and discover low to no cost resources to help build cyber resilience. This course utilizes a team approach to capitalize on the synergy of traditional emergency response organizations, SLTT governments, military, and public and private operators of critical infrastructure. HPP Priority Deliverable HVA - Cyber Security | | |
| HPP Capability: | 1. Foundation for Health Care and Medical Readiness | HPP Capability Objective(s): | 4: Train and Prepare the Health Care and Medical Workforce |
| HCC Work Plan Activity: | 2. Educate and Train on Identified Preparedness and Response Gaps | | |
| Gaps, risks, and/or corrective actions addressed by training: | Needs exist for cyber security awareness and preparedness and response strategies due to increase in local cyber security attacks/events. | | |
| Target Audience | Hospitals, LHD, EM, Home Care, LTC, First Responders | Target Number to be Trained | 50 |

| Training Name: | Disaster Medicine and Emergency Preparedness (DMEP) | | |
|--|---|----------------------------------|--|
| Training Frequency | 1-2/yr | Dates & Location of Trainings | Q1 or 4 FLR - Monroe County/Virtual |
| Training Description: | DMEP teaches planning methods, preparedness, and medical management of trauma patients in mass casualty disaster situations. Through lecture and interactive scenarios, you'll learn incident command terminology, principles of disaster triage, injury patterns, and availability of assets for support. Participants will be able to demonstrate: • Understand the surgical problems, injury patterns, and issues that may result from disasters • Discuss the role that surgeons can play in planning for and responding to mass casualty incidents and disasters, especially at the hospital level • Become familiar with the terms and concepts of incident command • Understand the principles and challenges of disaster triage • Become familiar with treatment principles related to blast injury, chemical attacks, and radiological dispersal devices • Know the civilian and military assets available for support HVA – MCI (Trauma) Training Needs Assessment - Disaster Basics/Foundation (Priority) | | |
| HPP Capability: | Foundation for Health Care and Medical Readiness | HPP Capability Objective(s): | 4: Train and Prepare the Health Care and Medical Workforce |
| HCC Work Plan Activity: | 2. Educate and Train on Id | entified Preparedness and | Response Gaps |
| Gaps, risks, and/or corrective actions addressed by training: | A need exists for specific "advanced" disaster concerns and response capabilities for all coalition members | | |
| Target Audience | Hospital, EMS, Long Term Care, Public Health, Emergency Management | Target Number to be Trained | 25-50 |

| Training Name: | Disaster Mental Health (DMH) Training – Fundamentals of Disaster Mental Health Practice and/or Annual Webcast | | |
|--|---|--------------------------------|--|
| Training Frequency | 1-2/yr | Dates & Location of Trainings | Q3– In Person (Fundamentals) Virtual (Annual Webcast) |
| Training Description: | Fundamentals: The NYS Office of Mental Health has developed the Fundamentals of Disaster Mental Health Practice as a core curriculum for training for mental health workers interested in providing mental health assistance to survivors of disaster. Explore the key phases of disaster response and the roles assumed by mental health professionals Identify the range of psychological and psychosocial reactions that individuals experience in the aftermath of disasters and the range of early phase mental health interventions suitable to address these reactions Learn and Practice the skills of early intervention following disaster Understand the key mechanisms of assignment preparation, mobilization, deployment, and transition home Annual Webcast: provided by the Institute for Disaster Mental Health, has been produced in collaboration with the Office of Mental Health and counterparts at NYSDOH. The webcast will be broadcast live and simultaneously web streamed to viewing sites around the state. The training uses an applied approach, teaching specific skills and providing opportunities to practice them during the webcast. The Disaster Mental Health topic will be finalized and announced in the first quarter. HPP/PHEP Priority Deliverable | | |
| HPP Capability: | 3. Continuity of Health Care Service Delivery | HPP Capability Objective(s): | 5: Protect Responders' Safety and Health |
| HCC Work Plan Activity: | Activity 2. Train and Exerc | ise to Promote Responders | s' Safety and Health |
| Gaps, risks, and/or corrective actions addressed by training: | OHEP Priority Training | | |
| Target Audience | Public Health, Emergency Management, Long Term Care, EMS, Hospital | Target Number to be Trained | 60 |

| Training Name: | Disaster Triage – SALT | | |
|--|--|--|--|
| Training Frequency | 1-2 per year | Dates & Location of Trainings | Dates – ongoing Online –NDLSF Offering and future LMS offering |
| Training Description: | EMS Council as MUCC Con Define a Mass Casualty Inc | npliant Triage System. Thi cident and the unique chal | has been adopted by the NDLSF and National is course will cover the following objectives: llenges of an MCI. • Understand the differences . • Increase provider competency in the use of |
| HPP Capability: | 4. Medical Surge | HPP Capability Objective(s): | 2. Incorporate Medical Surge into an Emergency Medical Services Emergency Operations Plan |
| HCC Work Plan Activity: | Activity 7. Provide Trauma Care during a Medical Surge Response | | |
| Gaps, risks, and/or corrective actions addressed by training: | Need exists for managing medical surge through use of a triage methodology | | |
| Target Audience | Hospital, EMS/First Responder | Target Number to be Trained | 20-40 |

| Training Name: | Emergency Management Access and Functional Needs Disability Awareness Training | | |
|--|--|----------------------------------|--|
| Training Frequency | 1/yr | Dates & Location of Trainings | Ongoing - Online/Self-Study |
| Training Description: | Niagara University Disability Awareness Training educates anyone involved in emergency planning preparedness, response, and recovery as it pertains to individuals with disabilities and access and functional needs. NU has tailored a presentation that identifies the responsibilities of both emergency management personnel and disability advocates during an emergency. This program will introduce the four modules necessary for proper response that include Disability Awareness Training, the Americans with Disabilities Act specific to Emergency management, emergency plan content, and Inclusive Planning and Active Participation. Topics Include: Disabilities Awareness specific to Emergency Management Access and Functional Needs defined to include Universal Design Understanding how the whole community concept is imperative to proper response to individuals with disabilities and how to involve them. The Americans with Disabilities Act relative to Emergency management and response. Community resources and other materials that assist Emergency Management in proper response Disaster Preparedness and Planning Inclusive Planning and Active Participation Lawsuit and its ramifications statewide | | |
| | | | |
| | | | |
| | | | |
| HPP Capability: | 1. Foundation for Health Care and Medical Readiness | HPP Capability Objective(s): | 4: Train and Prepare the Health Care and Medical Workforce |
| HCC Work Plan Activity: | 2. Educate and Train on Identified Preparedness and Response Gaps | | |
| Gaps, risks, and/or corrective actions addressed by training: | Needs exist for disability awareness specific to Emergency Management | | |
| Target Audience | Hospitals, LHD, EM, Home Care | Target Number to be Trained | 25 |

| Training Name: | Emergency Nursing Pediatric Course (ENPC) | | |
|--|--|--------------------------------|---|
| Training Frequency | 1 per quarter + | Dates & Location of Trainings | Q1, 2, 3, 4 FLR - Monroe, Chemung WNY - Erie |
| Training Description: | This course, taught by qualified emergency nurses, is designed to provide the core-level pediatric knowledge and psychomotor skills needed to care for pediatric patients in the emergency setting. Participants will learn: The latest pediatric emergency nursing practice recommendations Systematic assessment and application of care The newly released 5th Edition includes added content on dermatologic and environmental emergencies, human trafficking, food allergies and more. HVA – MCI - Pediatrics (Maintenance) | | |
| HPP Capability: | 4. Medical Surge | HPP Capability Objective(s): | 2. Incorporate Medical Surge into an Emergency Medical Services Emergency Operations Plan |
| HCC Work Plan Activity: | 4. Provide Pediatric Care during a Medical Surge Response | | |
| Gaps, risks, and/or corrective actions addressed by training: | Need to establish/maintain clinical personnel at hospitals trained in the assessment and treatment of pediatrics until transport to an appropriate level of pediatric care can be arranged | | |
| Target Audience | Hospital, EMS | Target Number to be Trained | 80 |

| Training Name: | Evacuation of Facilities in | Disasters Systems - PSR, | TtT and CTI 502 |
|--|--|--------------------------------|---|
| Training Frequency | 4-5/per year | Dates & Location of Trainings | Q1, 2, 3, 4 Virtual FLR: Monroe WR: Erie |
| Training Description: | The New York State Evacuation of Facilities in Disasters Systems (eFINDS) is the patient/resident tracking application housed on the Health Commerce System (HCS). The Train the Trainer course provides participants with the core eFINDS curriculum as well as skills on how to conduct training in order to meet the HPP deliverable. The trainers will receive a demonstration on: eFINDS Data Reporter and eFINDS Data Administrator role permissions; how to register a patient/resident with a scanner and without; use a spreadsheet to register multiple patient/residents; update patient/resident tracking information as an evacuating facility, and as a receiving facility. | | |
| | HVA – Utility Failure/ Training Needs Assessmen | nt - Evacuation (Maintena | nce) |
| HPP Capability: | 3. Continuity of Health Care Service Delivery | HPP Capability Objective(s): | 6: Plan for and Coordinate Health Care Evacuation and Relocation |
| HCC Work Plan Activity: | Activity 1: Develop and Im | plement Evacuation and R | elocation Plans |
| Gaps, risks, and/or corrective actions addressed by training: | OHEP Priority Training. Need to establish/maintain personnel at hospitals, LTC, NH trained in eFINDS | | |
| Target Audience | Hospital, EMS, Long Term Care, Public Health, Emergency Management | Target Number to be Trained | 80 |

| Training Name: | Fundamentals of Critical C | Care Support – Crisis Mana | agement Course |
|--|---|---------------------------------|--|
| Training Frequency | 1/yr | Dates & Location of Trainings | Q4 FLR – Monroe County |
| Training Description: | The Society of Critical Care Medicine's (SCCM) Fundamental Critical Care Support: Crisis Management (formerly Fundamental Disaster Management) course combines expert-developed presentations with interactive skill stations to provide healthcare professionals the knowledge needed to sustain patient care in both natural and intentional disasters. Core principles include disaster preparation, the role of the hospital in disaster response, augmentation of ICU capacity, tertiary triage and palliative care considerations, special patient populations, personal protective equipment, infectious disease outbreaks, chemical and radiologic exposures, mass shootings, blast and burn incidents, and natural disasters. HVA – Disease Outbreak (Priority) | | |
| HPP Capability: | 4. Medical Surge | HPP Capability Objective(s): | Incorporate Medical Surge into an Emergency Medical Services Emergency Operations Plan |
| HCC Work Plan Activity: | 4. Provide Critical Care during a Medical Surge Response | | |
| Gaps, risks, and/or corrective actions addressed by training: | Need to establish/maintain clinical personnel at hospitals trained in the assessment and treatment of critically ill patients until transport to an appropriate level of care can be arranged | | |
| Target Audience | Hospital, EMS | Target Number to be Trained | 25 – 50 |

| Training Name: | HazMat for First Respond | HazMat for First Responder/Receiver Operations Level and TtT | | |
|--|---|--|---|--|
| Training | 3/year | Dates & Location of | Q2 or 3 | |
| | | | · | |
| Frequency | Ongoing | Trainings | FLR – TBD | |
| | | | WNY -TBD | |
| | | | Online – Independent Study | |
| Training | This training provides First | t Responder/Receiver Ope | eration level training for hospital | |
| Description: | HazMat/Decontamination | Response Teams in the e | vent of a chemical exposure. | |
| | Topics include: | | | |
| | Site investigation and char | racterization | | |
| | Hazard recognition | | | |
| | Decontamination procedu | | | |
| | | | g of Safety Data Sheets (SDS) and the | |
| | Emergency Response Guid | | | |
| | Use of personal protective | | | |
| | Work practices that minim | | | |
| | Safe use of controls and equipment | | | |
| | Air monitoring and instrumentation | | | |
| | Recognition of signs and symptoms of exposure | | | |
| | Medical surveillance | | | |
| | The 4 Day TtT Class will authorize trainers to conduct the 8 Hour First Receiver Operations Initial | | | |
| | | • | ucted by the University at Buffalo Toxicology | |
| | Research Center and Heal | th Systems Safety. | | |
| | Training Needs Assessmen | nt: Hazmat (Maintenance |) | |
| HPP Capability: | 3. Continuity of Health | HPP Capability | 5: Protect Responders' Safety and Health | |
| | Care Service Delivery | Objective(s): | | |
| | | | | |
| HCC Work Plan | Activity 2. Train and Exerc | ise to Promote Responder | rs' Safety and Health | |
| | Activity 2. Train and Exerc | ise to Promote Responder | rs' Safety and Health | |
| Activity: | · | | | |
| Activity: Gaps, risks, | · | | | |
| Activity: Gaps, risks, and/or | Needs exist in providing a | | | |
| Activity: Gaps, risks, and/or corrective | Needs exist in providing a | | | |
| Activity: Gaps, risks, and/or corrective actions | Needs exist in providing a | | | |
| HCC Work Plan Activity: Gaps, risks, and/or corrective actions addressed by training: | Needs exist in providing a | | rs' Safety and Health iving contaminated victims from a hazardous | |
| Activity: Gaps, risks, and/or corrective actions addressed by training: | Needs exist in providing a event. | safe environment in rece | ving contaminated victims from a hazardous | |
| Activity: Gaps, risks, and/or corrective actions addressed by | Needs exist in providing a | | | |

| Training Name: | Hospital Incident Command System (HICS) | | |
|--|--|----------------------------------|--|
| Training Frequency | 1/yr | Dates & Location of Trainings | Q3 Webinar Online (Recorded Webinar) |
| Training Description: | The Hospital Incident Command System (HICS) is an incident management system that can be used by any hospital to manage threats, planned events, or emergency incidents. As a system, HICS is extremely useful; not only does it provide an organizational structure for incident management, but it also guides the process for planning, building, and adapting that structure. Using HICS for every incident or planned event helps hone and maintain skills needed for the large-scale incidents. Training Needs Assessment – ICS/Leadership (Maintenance) | | |
| HPP Capability: | 1. Foundation for Health Care and Medical Readiness | HPP Capability Objective(s): | 4: Train and Prepare the Health Care and Medical Workforce |
| HCC Work Plan Activity: | Activity 1. Promote Role-Appropriate National Incident Management System | | |
| Gaps, risks, and/or corrective actions addressed by training: | Needs exist in managing ICS roles due to staff turnover | | |
| Target Audience | Hospital, EMS | Target Number to be Trained | 30 |

| Training Name: | Homeland Security Exerci | se and Evaluation Prograr | m (HSEEP) |
|--|---|--------------------------------|--|
| Training Frequency | 1-2/yr Recorded webinar ongoing | Dates & Location of Trainings | Q2 DHSES – Niagara County (WNY) FEMA - Webinar |
| Training Description: | This course is an intermediate-level training course incorporating exercise guidance and best practices from HSEEP. Course Curriculum Structure and Topics: Module 1: Introduction - purpose, background and scope of the HSEEP Training Course. Module 2: Exercise Program Management - fundamentals and providing the foundations to manage a self-sustaining HSEEP. Module 3: Design and Development - conceptual and logistical differences between the design and development discussion based and operations-based HSEEP exercises. Module 4: Conduct - successfully executing discussion and operations-based HSEEP exercises to identify area for improvement Module 5: Evaluation discussion - Evaluation of operations-based HSEEP exercises to identify area for improvement Module 6: Improvement Planning — How to develop and implement Improvement Plans to increase preparedness. Training Needs Assessment: Exercises (Maintenance/Priority) | | |
| HPP Capability: | Foundation for Health Care and Medical Readiness | HPP Capability Objective(s): | 4: Train and Prepare the Health Care and Medical Workforce |
| HCC Work Plan Activity: | Activity 1. Promote Role-Appropriate National Incident Management System | | |
| Gaps, risks, and/or corrective actions addressed by training: | Needs exist in exercise training due to staff turnover | | |
| Target Audience | Hospital, EMS, LHD, EM, LTC, Home Health, Fire, LE | Target Number to be Trained | 30 |

| Training Name: | HTC Monthly Webinar Ser | ries | |
|--|---|--------------------------------|--|
| Training Frequency | 1 per month | Dates & Location of Trainings | Q1-Q4 – Live Webinar Online (Recorded Webinar) |
| Training Description: | The Healthcare Training Center (HTC) Monthly Webinar Series is a collaborative training initiative designed to plumb the depths of all-hazards preparedness and response. Each month, guest lecturers will lend subject-matter expertise to particular topics that materially impact Healthcare Emergency Preparedness Coalitions. As a compliment to traditional, "pre-approved" training, these 60-90 minute engagements will provide focused insight on best-practices, regulatory updates, training, incident management, and personal accounts of real-world responses. Derived from Hospital Preparedness Program capabilities, this virtual series will take a comprehensive approach to preparing for, responding to, and recovering from a wide variety of high-stakes, healthcare challenges. | | |
| | HVA & Training Needs Ass | | |
| HPP Capability: | Foundation for Health Care and Medical Readiness | HPP Capability Objective(s): | 4: Train and Prepare the Health Care and Medical Workforce |
| HCC Work Plan Activity: | 2. Educate and Train on Identified Preparedness and Response Gaps | | |
| Gaps, risks, and/or corrective actions addressed by training: | Training Needs exist for health related organizations that are involved in emergency planning response and recovery | | |
| Target Audience | Public Health, Emergency Management, Long Term Care, EMS, Hospital | Target Number to be Trained | 200 |

| Training Name: | IS100.c Introduction to the Incident Command System | | |
|--|---|----------------------------------|--|
| Training Frequency | 1 per year | Dates & Location of Trainings | Q3 Webinar Online (Recorded Webinar) |
| Training Description: | ICS 100, Introduction to the Incident Command System, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS). PHEP/HPP Priority Deliverable Training Needs Assessment: Leadership/ICS (Maintenance) | | |
| HPP Capability: | Foundation for Health Care and Medical Readiness | HPP Capability Objective(s): | 4: Train and Prepare the Health Care and Medical Workforce |
| HCC Work Plan Activity: | Activity 1. Promote Role-Appropriate National Incident Management System | | |
| Gaps, risks, and/or corrective actions addressed by training: | Needs exist in managing ICS roles due to staff turnover | | |
| Target Audience | Public Health, Emergency Management, Long Term Care, EMS, Hospital | Target Number to be Trained | 30 |

| Training Name: | IS200.c Basic Incident Command System for Initial Response | | |
|--|---|--------------------------------|---|
| Training Frequency | 1-2 per year | Dates & Location of Trainings | Q2,3 or 4 In person (TBD/by request to DHSES) Webinar Online (Recorded Webinar) |
| Training Description: | IS200, Basic Incident Command System for Initial Response, reviews the Incident Command System (ICS), provides the context for ICS within initial response, and supports higher level ICS training. This course provides training on, and resources for, personnel who are likely to assume a supervisory position within ICS. PHEP/HPP Priority Deliverable Training Needs Assessment: Leadership/ICS (Maintenance) | | |
| HPP Capability: | 1. Foundation for Health Care and Medical Readiness | HPP Capability Objective(s): | 4: Train and Prepare the Health Care and Medical Workforce |
| HCC Work Plan Activity: | Activity 1. Promote Role-Appropriate National Incident Management System | | |
| Gaps, risks, and/or corrective actions addressed by training: | Needs exist in managing ICS roles due to staff turnover | | |
| Target Audience | Public Health, Emergency Management, Long Term Care, EMS, Hospital | Target Number to be Trained | 20 |

| Training Name: | IS700.b An Introduction to the National Incident Management System | | |
|--|---|----------------------------------|--|
| Training Frequency | 1 per year | Dates & Location of Trainings | Q3 Webinar Online (Recorded Webinar) |
| Training Description: | This course provides an overview of the National Incident Management System (NIMS). The National Incident Management System defines the comprehensive approach guiding the whole community - all levels of government, nongovernmental organizations (NGO), and the private sector - to work together seamlessly to prevent, protect against, mitigate, respond to, and recover from the effects of incidents. The course provides learners with a basic understanding of NIMS concepts, principles, and components. PHEP/HPP Priority Deliverable Training Needs Assessment: Leadership/ICS (Maintenance) | | |
| HPP Capability: | Foundation for Health Care and Medical Readiness | HPP Capability Objective(s): | 4: Train and Prepare the Health Care and Medical Workforce |
| HCC Work Plan Activity: | Activity 1. Promote Role-A | ppropriate National Incide | ent Management System |
| Gaps, risks, and/or corrective actions addressed by training: | Needs exist in managing ICS roles due to staff turnover | | |
| Target Audience | Public Health, Emergency Management, Long Term Care, EMS, Hospital | Target Number to be Trained | 30 |

| Training Name: | Infectious Disease Readin | <mark>ess (Course TBD – PER220</mark> | <mark>)?)</mark> |
|--|--|---------------------------------------|--|
| Training Frequency | 1-2/yr | Dates & Location of Trainings | Q4 FLR – Monroe County WNY – Erie County |
| Training Description: | This course is designed to help participants safely and effectively respond to a biological incident by using an integrated approach. The course provides detailed information about various biological agents and possible methods of dissemination-whether naturally occurring or intentional. Participants will identify appropriate assessment and response actions and will review personal protection, containment measures, and tools that may be accessed during a biological incident. HVA – Disease Outbreak (Priority) | | |
| HPP Capability: | 4. Medical Surge | HPP Capability Objective(s): | Incorporate Medical Surge into an Emergency Medical Services Emergency Operations Plan |
| HCC Work Plan Activity: | 4. Provide Critical Care during a Medical Surge Response | | |
| Gaps, risks, and/or corrective actions addressed by training: | Need to establish/maintain clinical personnel at hospitals trained in the assessment and treatment of critically ill patients until transport to an appropriate level of care can be arranged | | |
| Target Audience | Public Health, Emergency Management, Long Term Care, EMS, Hospital | Target Number to be Trained | 25 – 50 |

| Training Name: | Kessler Burn Care Course | | |
|--|---|--------------------------------|---|
| Training Frequency | Ongoing | Dates & Location of Trainings | Online – Independent Study |
| Training Description: | The goal of this course is to build on the concepts and clinical guidelines taught in Advanced Burn Life Support (ABLS) and to present healthcare providers with URMC Kessler Burn Center's recommendations and guidelines on caring for an adult and pediatric burn patient before transfer to an appropriate level of care can be arranged. HVA – MCI/Burn Surge (Maintenance) | | |
| HPP Capability: | 4. Medical Surge | HPP Capability Objective(s): | 2. Incorporate Medical Surge into an Emergency Medical Services Emergency Operations Plan |
| HCC Work Plan Activity: | Activity 6. Provide Burn Care during a Medical Surge Response | | |
| Gaps, risks, and/or corrective actions addressed by training: | Need to establish/maintain clinical personnel at hospitals trained in the assessment and treatment of burns until transport to an appropriate level of burn care can be arranged | | |
| Target Audience | Hospital, EMS/First Responder | Target Number to be Trained | 60 |

| Training Name: | Lab Packaging and Shipping IATA/CatB | | |
|--|---|----------------------------------|--|
| Training Frequency | 1/yr | Dates & Location of Trainings | Q1 – Q2 Online/Self-Paced |
| Training Description: | Training is presented in accordance with IATA/ICAO, 49 CFR and TDG. Students should be able to apply the Dangerous Goods regulations properly, understand their responsibilities, know both visible and hidden hazards, know the proper Shipping Names required, know the value of using a checklist and how to properly pack, mark, label and document shipments of Class 6, Division 2 material. This Division 6.2 Shipping compliance training meets the regulatory requirements for any sized facility or staff. No matter how large or small, Saf-T-Pak has delivered Division 6.2 training to every type of organization. PHEP Priority Deliverable HVA – Disease Outbreak | | |
| HPP Capability: | 3. Continuity of Health Care Service Delivery | HPP Capability Objective(s): | 5: Protect Responders' Safety and Health |
| HCC Work Plan Activity: | Activity 2. Train and Exercise to Promote Responders' Safety and Health | | |
| Gaps, risks, and/or corrective actions addressed by training: | Needs exist in providing a safe environment in packaging and shipping Dangerous Goods/infectious specimens | | |
| Target Audience | LHDs | Target Number to be Trained | 10 |

| Training Name: | Natural Disasters/Winter Weather Readiness | | | |
|--|---|---|--|--|
| Training Frequency | 1/yr | Dates & Location of Tainings | Q2 or Q3 Virtual | |
| Training Description: | weather forecasting process winter weather safety and p is important that every com course will fulfull the goals obroad sector of the communication and war well as, mass casualty tri | course will prepare participants to understand the basics of winter weather science, the winter ther forecasting process, how winter weather forecasts are communicated, and the fundamentals of er weather safety and preparedness. Since winter storms can strike every state in the United States, it is portant that every community be ready for the hazards associated with them. This awareness-level is ewill fulfull the goals of the "whole community" approach to emergency management by reaching and sector of the community. Multiple core capabilities will be addressed, with particular emphasis on olic information and warning" and "threats and hazard identification."casualty management, as as, mass casualty triage and fatality management. A & Training Needs Assessment: Severe Weather (Maintenance) | | |
| HPP Capability: | Foundation for Health Care and Medical Readiness | HPP Capability Objective(s): | 4: Train and Prepare the Health Care and Medical Workforce | |
| HCC Work Plan Activity: | 2. Educate and Train on Identified Preparedness and Response Gaps | | | |
| Gaps, risks, and/or corrective actions addressed by training: | Severe Weather is the top risk on regional HVA | | | |
| Target Audience | Hospital, EMS, Long Term Care, Public Health, Emergency Management | Target Number to be Trained | 40 | |

| Training Name: | Pediatric Care After Resuscitation (PCAR) | | |
|--|---|--------------------------------|--|
| Training Frequency | 1/yr | Dates & Location of Trainings | Q1 or Q2 Online/Independent Study |
| Training Description: | Through instruction and advocacy, the mission of TCAR Education Programs is to expand the knowledge base and clinical reasoning skills of nurses who work with injured patients anywhere along the trauma continuum of care, particularly in the post-resuscitation phase. By partnering with trauma centers and trauma systems, TCAR Education Programs provides adult and pediatric inpatient nurses an outstanding learning experience designed to meet educational goals, improve patient outcomes, and fulfill regulatory requirements. PCAR (Pediatric Care After Resuscitation) is the pediatric-specific version of the adult focused TCAR course, ideal for nurses who primarily or exclusively care for children. The PCAR course offers emergency, perioperative, critical care, acute care, and rehabilitation nurses the foundational, evidence-based information and critical thinking skills necessary to address the needs of the hospitalized, injured child. PCAR covers a wide range of pathophysiologic and nursing concepts and is designed to be a broad, core-level program, rather than an advanced or specialty-specific course. HVA – MIC/Pediatric (Maintenance) | | |
| HPP Capability: | 4. Medical Surge | HPP Capability Objective(s): | Incorporate Medical Surge into an Emergency Medical Services Emergency Operations Plan |
| HCC Work Plan Activity: | 4. Provide Pediatric Care during a Medical Surge Response | | |
| Gaps, risks, and/or corrective actions addressed by training: | Need to establish/maintain clinical personnel at hospitals trained in the assessment and treatment of pediatrics until transport to an appropriate level of pediatric care can be arranged | | |
| Target Audience | Hospital | Target Number to be Trained | 26 |

| Training Name: | Pediatric Emergency Assessment, Recognition, and Stabilization Course (PEARS) | | |
|--|--|---|---|
| Training Frequency | 3-4/year | Dates & Location of Trainings | Q1, Q2, Q4 WNY – 1-2 subregions FLR – 1-2 subregions |
| Training Description: | quickly assess, recognize the During PEARS, students into assess and stabilize pediat cardiopulmonary arrest. P | he cause, and stabilize a p teract with real patient cas ric patients experiencing r EARS prepares students to of response until a child ca | ents learn how to use a systematic approach to ediatric patient in an emergency situation. ses, and realistic simulations and animations to respiratory and shock emergencies, and provide appropriate lifesaving interventions in be transferred to an advanced life support |
| HPP Capability: | 4. Medical Surge | HPP Capability Objective(s): | 2. Incorporate Medical Surge into an Emergency Medical Services Emergency Operations Plan |
| HCC Work Plan Activity: | 4. Provide Pediatric Care during a Medical Surge Response | | |
| Gaps, risks, and/or corrective actions addressed by training: | Need to establish/maintain clinical personnel at hospitals trained in the assessment and treatment of pediatrics until transport to an appropriate level of pediatric care can be arranged | | |
| Target Audience | Hospital, EMS | Target Number to be Trained | 40 |

| Training Name: | Psychological First Aid Tra | in the Trainer (NYS OMH | approved) |
|--|--|---|---|
| Training Frequency | 2 per year | Dates & Location of Trainings | Q (TBD – HPP Program) WNY- Erie County FLR- Ontario County |
| Training Description: | Health and the SUNY New revised curriculum in Psyc provides staff with practic concerns during, or in the caused by traumatic event In this training, participan | Paltz Institute for Disaster hological First Aid (PFA). Pal methods to help people aftermath, of an emergents and to foster short- and its will learn PFA and how to gnize and respond to early saster. | P), in partnership with the NYS Office of Mental P), in partnership with the NYS Office of Mental P), in partnership with the NYS Office of Mental P) Mental Health (IDMH), has developed a FA is an evidence-informed approach that with their basic needs and immediate cy. It is designed to reduce the initial distress long-term adaptive functioning and coping. It to teach the curriculum to staff at their job site stress reactions among individuals impacted the (Maintenance) |
| HPP Capability: | 3. Continuity of Health Care Service Delivery | HPP Capability Objective(s): | 5: Protect Responders' Safety and Health |
| HCC Work Plan Activity: | Activity 2. Train and Exercise to Promote Responders' Safety and Health | | |
| Gaps, risks, and/or corrective actions addressed by training: | OHEP Required LHD Deliverable | | |
| Target Audience | Hospital, Emergency Management, EMS, Public Health, Long Term Care | Target Number to be Trained | 30 |

| Training Name: | Public Information Officer Training (G289) | | |
|--|--|--------------------------------|--|
| Training Frequency | 1 per year | Dates & Location of Trainings | Q3 |
| Training Description: | This one-day course will introduce the participants to the public information function and the role of the PIO in the public safety/emergency management environment. Objectives: Define emergency public information and the importance of being proactive. (Unit 1) Describe the role and functions of the PIO. (Unit 2) Describe the types of written products used in public information activities. (Unit 3) Recall preparation techniques that contribute to a successful media interview. (Unit 3) List the steps of the 8-Step Model for Strategic Communications. (Unit 4) Given a scenario, apply the 8-Step Model to a public awareness campaign. (Unit 4) Apply public information techniques to a 5% scenario. (Unit 5) Training Needs Assessment: ICS/Communications (Maintenance/Priority) | | |
| HPP Capability: | Foundation for Health Care and Medical Readiness | HPP Capability Objective(s): | 4: Train and Prepare the Health Care and Medical Workforce |
| HCC Work Plan Activity: | Activity 1. Promote Role-Appropriate National Incident Management System | | |
| Gaps, risks, and/or corrective actions addressed by training: | Needs exist in managing ICS roles due to staff turnover | | |
| Target Audience | Public Health, Emergency Management, Long Term Care, EMS, Hospital | Target Number to be Trained | 20 |

| Training Name: | Rural Trauma Team Deve | opment Course (RTTDC) | |
|--|---|--------------------------------|--|
| Training Frequency | 1-4/yr | Dates & Location of Trainings | Dates TBD by Trauma Program FLR – Monroe County WNY – Erie County |
| Training Description: | Rural Trauma Team Development Course (RTTDC™) has been developed to improve the quality of care in rural communities by developing a timely, organized, and systemic response to the care of the trauma patient. The course emphasizes a team approach to address common problems in the initial assessment and stabilization of the injured. Objectives: | | |
| | Organize a rural trauma team with defined roles and responsibilities for the members Prepare a rural facility for the appropriate care of the injured patient Identify local resources and limitations Assess and resuscitate a trauma patient Initiate the transfer process early Establish a performance improvement process Encourage effective communication Define the relationship between the rural trauma facility and the regional trauma system HVA – MCI/Trauma (Maintenance) | | |
| HPP Capability: | 4. Medical Surge | HPP Capability Objective(s): | Incorporate Medical Surge into an Emergency Medical Services Emergency Operations Plan |
| HCC Work Plan Activity: | Activity 7. Provide Trauma Care during a Medical Surge Response | | |
| Gaps, risks, and/or corrective actions addressed by training: | Need to establish/maintain clinical personnel at hospitals trained in the assessment and treatment of trauma until transport to an appropriate level of trauma care can be arranged | | |
| Target Audience | Hospital, EMS | Target Number to be Trained | 40/year |

| Training Name: | Safety And Violence Educ | ation (SAVE)/Workplace \ | <mark>/iolence</mark> |
|--|---|--------------------------------|--|
| Training | 1-2/yr | Dates & Location of | Q2 & 3 |
| Frequency | / /. | Trainings | Virtual |
| | | . 0 | FLR - Livingston County |
| Training Description: | Safety and Violence Education (SAVE) is specifically designed to provide proactive violence prevention strategies for clinical, case management, and other human service and law enforcement staff who serve young adults and older adults with mental illness in community settings. The SAVE program promotes safe practice by teaching staff to identify warning signs of impending violence, and to utilize proven methods for approaching high-risk individuals in community settings. Although incidents of serious violence against service providers are relatively rare, fallout from these events can have devastating consequences while further stigmatizing persons with mental illness. Consequences of workplace violence can include staff absenteeism, recruitment and retention problems, poor morale, and declining quality of care. Simply witnessing a violent event can be traumatic, and it can contribute to feelings of helplessness and unpredictability in the workplace. Content will cover: Need for safety training; impact of violent incidents on providers, clients and others; risk factors for violence among mentally disordered individuals and general populations (interpersonal, institutional and physical plant/environmental); prediction of violence; tips on evaluating dangerousness; case-based scenarios with increased risk; team approach to safe practice; risk reduction (short staffing, high-risk situations); situational awareness models; linear aggression sequence; avoiding common pitfalls; teamwork, communication and practical support in crisis situations; safe transport, field work and home visit safety; self- defense techniques (hands-off approach); incident review and lessons learned (post-incident debriefing and mentorship/supervision). | | |
| HPP Capability: | 3. Continuity of Health Care Service Delivery | HPP Capability Objective(s): | 5: Protect Responders' Safety and Health |
| HCC Work Plan Activity: | Activity 2. Train and Exerc | l ise to Promote Responder | l s' Safety and Health |
| Gaps, risks, and/or corrective actions addressed by training: | Need exists for strategies to reduce the incidents of workplace violence | | |
| Target Audience | Home Care, Public Health, Long Term Care, EMS, Hospital | Target Number to be Trained | 50 |

| Training Name: | Stop the Bleed Train-the- | <mark>Trainer</mark> | |
|--|---|--------------------------------|--|
| Training Frequency | 1-2/yr | Dates & Location of Trainings | Dates/Locations TBD |
| Training Description: | Stop the Bleed Train the Trainer teaches medical and non-medical Coalition partners how to train Stop the Bleed Basics course. This includes a formal presentation and hands-on practice of direct pressure application, wound packing, and use of a tourniquet. The course was developed for a nonmedical audience to address the needs of the immediate responder to control life-threatening bleeding until help arrives. HVA - MCI (Maintenance) | | |
| HPP Capability: | 3. Continuity of Health Care Service Delivery | HPP Capability Objective(s): | 5: Protect Responders' Safety and Health |
| HCC Work Plan Activity: | Activity 2. Train and Exercise to Promote Responders' Safety and Health | | |
| Gaps, risks, and/or corrective actions addressed by training: | Need to establish/maintain trainers to train in the response of uncontrolled hemorrhage until transport to appropriate level of care can be arranged | | |
| Target Audience | Public Health, Emergency Management, Long Term Care, EMS, Hospital | Target Number to be Trained | 30 |

| Training Name: | Trauma Care After Resuscitation (TCAR) | | |
|--|---|----------------------------------|--|
| Training Frequency | 1/yr | Dates & Location of Trainings | Q1-Q2 Online – Independent Study |
| Training Description: | Through instruction and advocacy, the mission of TCAR Education Programs is to expand the knowledge base and clinical reasoning skills of nurses who work with injured patients anywhere along the trauma continuum of care, particularly in the post-resuscitation phase. By partnering with trauma centers and trauma systems, TCAR Education Programs provides adult and pediatric inpatient nurses an outstanding learning experience designed to meet educational goals, improve patient outcomes, and fulfill regulatory requirements. This live, 2-day educational offerings give hospital staff members the foundational, evidence-based information and critical thinking skills necessary to meet regulatory requirements and provide excellent care to this challenging patient population. HVA – MCI/Trauma (Maintenance) | | |
| HPP Capability: | 4. Medical Surge | HPP Capability Objective(s): | Incorporate Medical Surge into an Emergency Medical Services Emergency Operations Plan |
| HCC Work Plan Activity: | Activity 7. Provide Trauma Care during a Medical Surge Response | | |
| Gaps, risks, and/or corrective actions addressed by training: | Need to establish/maintain clinical personnel at hospitals trained in the assessment and treatment of trauma until transport to an appropriate level of trauma care can be arranged | | |
| Target Audience | Hospital | Target Number to be Trained | 26 |

| Training Name: | Trauma Nursing Core Course (TNCC) – Provider | | |
|--|---|---|--|
| Training Frequency | 1 per quarter + | Dates & Location of Trainings | Q – 1,2,3,4 FLR- Monroe, Chemung WNY- Erie |
| Training Description: | and hands-on training need improve trauma patient of and a systematic Trauma I After taking TNCC, nurses | eded to keep trauma patien utcomes by providing nurs Nursing Process to guide to will be able to systematica ntions, and to provide evice | elivers the knowledge, critical thinking skills nts safe. The overall course objective is to ses with foundational trauma knowledge, skills, rauma patient care. ally assess the trauma patient, to intervene dence-based trauma nursing care within the |
| HPP Capability: | 4. Medical Surge | HPP Capability Objective(s): | 2. Incorporate Medical Surge into an Emergency Medical Services Emergency Operations Plan |
| HCC Work Plan Activity: | Activity 7. Provide Trauma Care during a Medical Surge Response | | |
| Gaps, risks, and/or corrective actions addressed by training: | Need to establish/maintain clinical personnel at hospitals trained in the assessment and treatment of trauma until transport to an appropriate level of trauma care can be arranged | | |
| Target Audience | Hospital | Target Number to be Trained | 50 |

| Training Name: | Volunteers (liability/ESRVP) - training TBD | | | |
|--|---|--------------------------------|--|--|
| Training Frequency | 1/yr | Dates & Location of Trainings | Q4 Webinar/Zoom | |
| Training Description: | https://wrhsac.org/projects-and-initiatives/spontaneous-unaffiliated-volunteers-training-series/ Course that provides emergency management directors, responders and organizations involved in planning and responding to emergencies with the tools to efficiently manage and safely utilize spontaneous and unaffiliated volunteers. Training Needs Assessment - Volunteers | | | |
| HPP Capability: | Foundation for Health Care and Medical Readiness | HPP Capability Objective(s): | 4: Train and Prepare the Health Care and Medical Workforce | |
| HCC Work Plan Activity: | 2. Educate and Train on Identified Preparedness and Response Gaps | | | |
| Gaps, risks, and/or corrective actions addressed by training: | Need exists for training on how to efficiently manage and safely utilize spontaneous and unaffiliated volunteers. | | | |
| Target Audience | Hospital, EMS, LHD, EM, Healthcare Partners | Target Number to be Trained | 50 | |

| Training Name: | WRHEPC Health Coalition Emergency Management Workshop | | | |
|--|--|--------------------------------|--|--|
| Training Frequency | 1/year | Dates & Location of Trainings | Q4 Webinar/Zoom | |
| Training Description: | The overarching goal of the annual Health Emergency Management Workshop is to better prepare hospital and non-hospital response partners in planning, mitigating, responding to and recovering from natural and man-made disasters that impact the delivery of health care in a community or impact the environment of care for responders. (topics change yearly) | | | |
| HPP Capability: | Foundation for Health Care and Medical Readiness | HPP Capability Objective(s): | 4: Train and Prepare the Health Care and Medical Workforce | |
| HCC Work Plan Activity: | 2. Educate and Train on Identified Preparedness and Response Gaps | | | |
| Gaps, risks, and/or corrective actions addressed by training: | Need exists for planning and exercise development training for EP coordinators to meet coalition initiatives and goals. | | | |
| Target Audience | Hospital, EMS, LHD, EM, Healthcare Partners | Target Number to be Trained | 100 | |