


**Basic Disaster Life Support™**

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**Introduction**  
**Virtual/Interactive Course**



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**Course Learning Objectives**

- Describe an all-hazards, standardized, scalable casualty management approach for use in disasters and public health emergencies, including lifesaving interventions and medical decision making in an altered care environment
- Describe information sharing, resource access, communication, and reporting methods useful for health professionals during disasters and public health emergencies
- Describe the purpose and importance of incident management system for providing health and medical support services in a disaster or public health emergency

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**Course Learning Objectives**

- Describe field, facility, community, and regional surge capacity assets for the management and support of mass casualties in a disaster or public health emergency
- Describe considerations and solutions to ensure continuity of and access to health-related information and services to meet the medical and mental health needs of all ages, populations, and communities affected by a disaster or public health emergency
- Describe public health interventions appropriate for all ages, populations, and communities affected by a disaster or public health emergency

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**Course Learning Objectives**

- Identify potential casualty populations in a disaster, including persons with acute injuries or illnesses; those with pre-existing disease, injuries, or disabilities; those with age-related vulnerabilities or other access needs; and family/caregiver support network
- Describe the deployment readiness components for health professionals in a disaster or public health emergency
- Describe an all-hazards standardized, scalable workforce protection approach for use in disasters, including detection, safety, security, hazard assessment, support, and evacuation or sheltering in place

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**Course Learning Objectives**

- Describe actions that facilitate mass casualty field triage utilizing a standardized stepwise approach and uniform triage categories
- Describe the concepts and principles of mass fatality management for health professionals in a disaster or public health emergency.
- Describe the clinical assessment and management of injuries, illnesses, and mental health conditions manifested in a disaster.
- Describe moral, ethical, legal, and regulatory issues relevant to the health-related management of individuals of all ages, populations, and communities affected by a disaster or public health emergency.

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**Course Faculty**

- John Benetiz, MD, MPH\*
- Patrick Byrne, RN, BSN, MEP\*
- Allan Chrysler, MEP\*
- Anne D'Angelo, MS, RN\*
- Nicole Gerber, PhD, RBP, CEM
- Jim Monahan, MS, RN, AEMT-P\*
- Donna Sowles, RN\*
- Kathee Tyo, MS, RN\*
- Diana Volkman, RN, BSN

\* instructors are NDLS certified  
There are no disclosures commercial or personal for instructors

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### Course Requirements

- Recommended CDLS® v3.0 course knowledge base
- Recommended IS100 and IS700
- Registered for class at <http://register.NDLSF.org>
- Complete pre-course assessment
- Participate in all BDLS course components
- Complete post-course assessment (80% or higher)
- Complete participant evaluation
- Access BDLS® v3.0 Course eManual
- PRINT/SAVE BDLS Course Certificate within 30 days

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### BDLS v3.2 Virtual Component Course Design

Contains 4 Modules with following themes:

**DAY 1**

Module 1: Disaster Basics

Module 2: Workforce Preparedness

**DAY 2**

Module 3: Casualty Management

Module 4: Public-Population Health

Each module is composed of the following:

- Basic concepts Video (20 - 40 min)
- Quiz (3 min)
- Typology Video (30 -40 min)
- Interactive Applied Learning Exercise (30 min)

Average Total Per Module: 2hr

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### BDLS v3.2 Virtual Course Agenda

DAY 1		
March 7, 2023 @ 8:30am – 12:30pm		
0830 – 0850	20 min	Introduction to BDLS
0850 – 0920	30 min	Disaster Basics VIDEO
0920 – 0923	3 min	Q&A Poll
0923 – 0953	30 min	Natural Disasters VIDEO
0953 – 1023	30 min	Applied Learning Exercise: Natural Disaster Case Study
1023 – 1033	10 min	BREAK
1033 – 1123	50 min	Workforce Readiness & Deployment VIDEO
1123 – 1126	3 min	Q&A Poll
1126 – 1156	30 min	Chemical Disasters VIDEO
1156 – 1226	30 min	Applied Learning Exercise: Chemical Disaster Case Study
DAY 2		
March 8, 2023 @ 8:30am – 12:30pm		
0830 – 0910	40 min	Mass Casualty and Fatality Management VIDEO
0910 – 0930	20 min	Applied Learning Exercise: Mass Casualty Triage
0930 – 1025	55 min	Explosive & Radiological Disasters VIDEO
1025 – 1035	10 min	BREAK
1035 – 1055	20 min	Applied Learning Exercise: Explosive & Rad Disasters
1055 – 1137	42 min	Public Health & Population Health VIDEO
1137 – 1140	3 min	Q&A Poll
1140 – 1230	50 min	Biologic Disasters VIDEO

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### APPLIED LEARNING EXERCISE GROUP ASSIGNMENTS

<p><b>GROUP 1 (A-G)</b></p> <table style="width: 100%; border: none;"> <tr><td style="width: 50%;">Connie Almeter</td><td style="width: 50%;">Christopher Dunham</td></tr> <tr><td>Janeen Bass</td><td>Andrew Dunnick</td></tr> <tr><td>Jamie Callard</td><td>Jeffrey Elwood</td></tr> <tr><td>Traci Couhart</td><td>Briana Fleming</td></tr> <tr><td>Renee Cuda</td><td>Gerald Foster</td></tr> <tr><td>Matthew Davie</td><td>Michael George</td></tr> <tr><td></td><td>Maverick Greek-Rouse</td></tr> </table>	Connie Almeter	Christopher Dunham	Janeen Bass	Andrew Dunnick	Jamie Callard	Jeffrey Elwood	Traci Couhart	Briana Fleming	Renee Cuda	Gerald Foster	Matthew Davie	Michael George		Maverick Greek-Rouse	<p><b>GROUP 2 (H-Ma)</b></p> <table style="width: 100%; border: none;"> <tr><td style="width: 50%;">Kaleigh Hodge</td><td style="width: 50%;">Melodie Kolmetz</td></tr> <tr><td>Jordan Holliday</td><td>David Lanning</td></tr> <tr><td>Valerie Huck</td><td>James Lawrence</td></tr> <tr><td>Joseph Jennings</td><td>Robert Magee</td></tr> <tr><td>Kara Judd</td><td>Michelle Mann</td></tr> <tr><td>Erin Kelly</td><td>Bradley Marmon</td></tr> <tr><td></td><td>Patricia Mason</td></tr> </table>	Kaleigh Hodge	Melodie Kolmetz	Jordan Holliday	David Lanning	Valerie Huck	James Lawrence	Joseph Jennings	Robert Magee	Kara Judd	Michelle Mann	Erin Kelly	Bradley Marmon		Patricia Mason
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<p><b>GROUP 3 (Mc-R)</b></p> <table style="width: 100%; border: none;"> <tr><td style="width: 50%;">Aidan McInerney</td><td style="width: 50%;">Rachael Podsiadlo</td></tr> <tr><td>Madison Meyers</td><td>Caroline Pollard</td></tr> <tr><td>Maralyn Milletto</td><td>Brandon Pugh</td></tr> <tr><td>Lena Nannini-Ramsey</td><td>Todd Ralph</td></tr> <tr><td>Tiffany Pacciarelli</td><td>Michael Regan</td></tr> <tr><td>Victoria Pearson</td><td>Lisa Rewinski</td></tr> <tr><td></td><td>Tamara Roberts</td></tr> </table>	Aidan McInerney	Rachael Podsiadlo	Madison Meyers	Caroline Pollard	Maralyn Milletto	Brandon Pugh	Lena Nannini-Ramsey	Todd Ralph	Tiffany Pacciarelli	Michael Regan	Victoria Pearson	Lisa Rewinski		Tamara Roberts	<p><b>GROUP 4 (S-Z)</b></p> <table style="width: 100%; border: none;"> <tr><td style="width: 50%;">Anthony Scalise III</td><td style="width: 50%;">Stephanie Turner</td></tr> <tr><td>Aarav Shah</td><td>Angelica Underwood</td></tr> <tr><td>Kelly Smith</td><td>Pamela White</td></tr> <tr><td>Brianna Smith</td><td>Erin Wood</td></tr> <tr><td>H. James, Sultor</td><td>Crystal Yarmy</td></tr> <tr><td>Kayla Thorn</td><td>Faith Young</td></tr> <tr><td></td><td>Paige Zupan</td></tr> </table>	Anthony Scalise III	Stephanie Turner	Aarav Shah	Angelica Underwood	Kelly Smith	Pamela White	Brianna Smith	Erin Wood	H. James, Sultor	Crystal Yarmy	Kayla Thorn	Faith Young		Paige Zupan
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**COMING SOON (June 2023)**  
**BDLS v4.0 Hybrid Course**

### IMPORTANT INFORMATION FOR WR/CNY INSTRUCTOR CANDIDATES

- Beta Test on 2/24/23
- Tentative release June 1, 2023 (maybe sooner)
- Hybrid Course
  - 4 hours prework
  - 4 hours classroom scenarios

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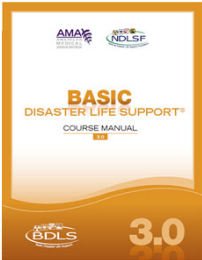
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**Course Manual/eBook**

- Reference tool
- 10 chapters
- Well-referenced
- Peer-reviewed
- Detailed explanations
- Additional resources



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**BDLS v.3.2 Online/Interactive Program**

- Meets competencies through defined objectives
- Applies NDLS™ program principles
- Prepares you for disaster casualty management
- Fulfills prerequisites for ADLS® Course entry

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