

Course Learning Objectives

- Explain shift from individual- to population-based care in a disaster or public health emergency
- Practice mass casualty triage in a simulated disaster scenario
- Choose strategies to establish organizational and community surge capacity in a disaster or public health emergency

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Course Learning Objectives

- Differentiate roles performed in an emergency operations or incident command center established in response to a simulated mass casualty event
- Discuss legal, regulatory, and ethical principles and practices to provide crisis standards of care in a disaster or public health emergency

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Course Learning Objectives

- Select personal protective equipment and decontamination measures appropriate for personnel and public health protection in a disaster or public health emergency
- Apply clinical skills for the management of mass casualties in simulated all-hazards scenarios

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Course Faculty

- Allan Chrysler, CHEP, MEP, CHEC III
- Patrick Byrne, RN, BSN, MEP, CHEC III
- Jonathan Dalton, AEMT-P
- Anne D'Angelo, MS, RN, CHEC III
- Denise Eggert, RN
- Sandra Kerns, PA
- Brooke Lerner, PhD, FA-EMS
- James Monahan, MS, RN, CHEC III
- Deborah Palumbos, BA
- Donna Sowles, RN, CHEC III

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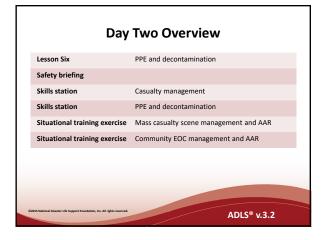
Course Faculty

- All instructors are NDLS certified
- There are no disclosures commercial or personal for any instructors today.

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	Day One Overview
Lesson One	Disasters and public health emergencies
Lesson Two	Triage for disasters
Lesson Three	Health system surge capacity
Lesson Four	Community health emergency operations and response
Lesson Five	Legal and ethical issues in disasters
Skills station	Mass casualty triage scenario
Skills station	Population scenarios
Skills station	Surge capacity
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Course Requirements Register at http://Register.NDLSF.org Complete pre-test on-line after registering Review ADLS® participant manual Participate in all ADLS course components Complete post-test on-line with 80% score or better Complete on-line participant evaluation Print your certificate of completion

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