## APPENDIX A-AFFECTIVE DOMAINE VALUATION SHEET

## UR MEDICINE CLINICAL/MEDICAL TECHNOLOGY PROGRAM CLINICAL ROTATION-AFFECTIVE OBJECTIVES



Laboratory Section: Date Range:		_		
Student: Preceptor:		_		
Throughout the clinical rotation the graduate student will:				
RATING KEY: E=Exceeds Standards; S=Meets Standards; N=Needs Improvement; U=Does Not Meet Standards	E	S	N	U
Interpersonal Skills				
Communicate effectively and encourage team work.				
Anticipate the needs of the team.				
Give and receive feedback constructively.				
Prioritize tasks and team goals appropriately.				
Professionalism				
Exhibit professional behaviors in the workplace and in the classroom.				
Adhere to the dress code policy.				
Report to program lectures and clinical assignments as scheduled.				
Adhere to the attendance, vacation and unscheduled absence policies.				
Use appropriate language to communicate to fellow students, faculty, staff and patients.				
Follow privacy and confidentiality (HIPAA and FERPA) laws/rules at all times.				
Demonstrate sensitivity to diverse populations by treating all patients, families, colleagues, instructors, staff and faculty with dignity and respect at all times.				
Competency				
Complete assignments (both clinical and didactic) on time.				
Competently complete clinical assignments. Request assistance when necessary.				
Complete all tasks as instructed, from the mundane to the complex. Restock and disinfect work areas routinely without prompting.				
Follow quality control/assurance procedures at all times.				
Follow safety protocols without prompting.				
Routinely store patient samples, reagents, chemicals and stains as directed.				
Integrity & Accountability				
Demonstrate integrity by being honest, reliable and accountable for their actions.				
Adhere to the academic integrity policy.				
Instructor (Sign): Student (Sign):				
Instructor Date:	on Evalu	ıatior	1	
Program Director (PD) Review PD Date PD Signature Comments:				

NOTE: Shaded areas indicate that these assessments are either performed or not performed (i.e. exceeds levels are not relevant). Graduate students pass this rotation by meeting standards as described above. "N" Ratings require remediation with an action plan that is acceptable to the program director, course instructor and the student. "U" ratings may result in dismissal from the program should competencies not reach targeted standards as per the terms mutually agreed upon in the remediation plan.