

Domain	Communication and Teamwork: Encompasses All Elements		
	X when		
Level	Entry Level CRC		
General Competency Expectations	Explain the variety of communication channels, roles and relationship and outlets for study results that impact the conduct of clinical research.	Self Assmt.	Mgr. Assmt.
8.1 Discuss the relationship and appropriate communication between Sponsor, CRO and clinical research site	<i>Explain the relationship between Sponsor, CRO and clinical research site personnel, trial participants and their family members, the subjects' Primary Care Physicians (PCPs) or treating physicians including the basics of appropriate communication chains of command. Describe the general types of correspondence that take place during a study and provide examples of situations requiring expedited communication.</i>		
8.2 Describe the components of a traditional scientific publication	<i>Identify where clinical study results may be published (e.g., clinicalstudies.gov, scientific publications) and locate such results.</i>		
8.3 Effectively communicate the content and relevance of clinical research findings to colleagues, advocacy groups and the non-scientist community	<i>Describe methods to communicate study findings to subjects, colleagues, advocacy groups and non scientist community.</i>		

8.4 Describe the importance of team science and methods necessary to work effectively with multidisciplinary and inter-professional research teams	<i>Describe the meaning of team science and explain key attributes that an individual and the team must possess to achieve success.</i>		
	Domain Competencies Required	4	4
	Domain Competencies Achieved	0	0
	% of Domain Competencies Achieved	0%	0%

(CRCs)

**ents of Communication Within the Site and Between the Site
Teamwork Skills Necessary for Conducting a Clinical Trial**

on Proficiency / Competency is Achieved and/or Relevant Training Comp

Intermediate CRC		
Apply good communication and team work practices as well as effective presentation and communication of study results.	Self Assmt.	Mgr. Assmt.
<i>Demonstrate the ability to coordinate and manage communications with multiple stakeholders (e.g., Sponsor and CROs, other site departments, IRBs/IECs, etc.).</i>		
<i>Demonstrate the ability to identify a relevant scientific publication and describe how the results translate into changes in treatment paradigms and future study design considerations.</i>		
<i>Demonstrate the ability to present clinical research findings across the various stakeholders and in particular subjects and their family members.</i>		

<p><i>Demonstrate the ability to contribute to a multi-disciplinary and inter-professional research team, including initial leadership of a team, task force, work stream (e.g., process improvement work stream).</i></p>		
Domain Competencies Required	4	4
Domain Competencies Achieved	0	0
% of Domain Competencies Achieved	0%	0%



te and Sponsor, CRO, and Regulators. Understanding of

pleted

Senior CRC		
Train and support study team members on a range of communication and teamwork best practices.	Self Assmt.	Mgr. Assmt.
<i>Demonstrate an understanding of when the sponsor/CRO needs to be alerted to a concern or when questions should be directed to the sponsor/CRO vs. the internal site study team. Demonstrate the ability to train, support and guide study team members on communication practices amongst different stakeholders.</i>		
<i>Develop, contribute to or lead the development of a relevant scientific publication.</i>		
<i>Demonstrate the ability to train, guide and support study team members on how to effectively communicate with various stakeholders in a manner that is relevant to the audience.</i>		

high

low

low

<i>Demonstrate the ability to lead and collaborate across multi-disciplinary and inter-professional research teams.</i>		
Domain Competencies Required	4	4
Domain Competencies Achieved	0	0
% of Domain Competencies Achieved	0%	0%

low