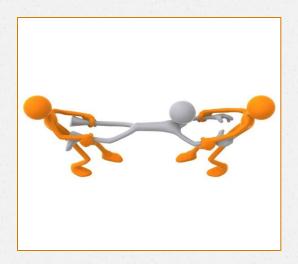
Special Education- An Entitlement?

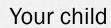




- To a free, appropriate public education
- To being educated in the least restrictive environment appropriate to his or her needs
- To an evaluation to assess his or her needs
- To the services and supports necessary to meet his or her needs
- To teachers who understand your child and how best to teach her or him

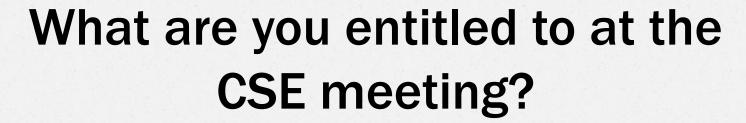


- To an independent educational evaluation for your child
- Timely reports of your child's progress
- Parent counseling and training
- To due process



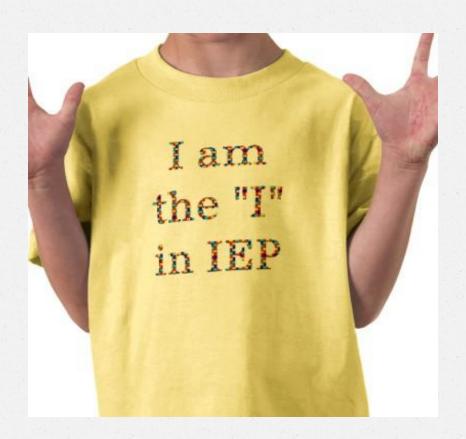
The CSE meeting





- To have your child there
- An evaluation based on your child's individual needs.
- Your child's current levels
- Recognition that you are an expert on your child
- To be included in the development of the IEP-Individualized Educational Program

The IEP





- The academic goals and objectives must be measureable.
- At age 15 and later- there must be a transition plan
- The transition plan is based on a high school student's individual needs, strengths, skills, and interests. Used to develop goals to be accomplished during the current school year to assist in meeting post-high school goals.
- If your child has significant or chronic health needs, they should have an individual health plan (IHP)

The 504 Plan

- Child must have a disability that interferes with learning
- Specific accommodations, supports or services for the child
- Provides services and changes to the learning environment to meet the needs of the child as adequately as other student
- NOT special education

QUESTIONS?

Contact me:

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