

University of Rochester Pediatric Residency Program Curriculum

Pediatric Links with the Community (PLC)

Faculty Leaders: Sarah Collins-McGowan, MD & Marc Lavender, MD

Administrative Contact: Rosa Lloyd

Overview: Explore the social determinants of health for children and families in the City of Rochester and Monroe County, and the resources that address them.

Learning Objectives:

1. Describe and give specific examples of how education, poverty, cultural background, race, and other social determinants affect individual and community health status.
2. Demonstrate a working knowledge of community resources and develop competence in connecting patients and families to these resources.
3. Develop proficiency in communication skills to better facilitate the learning of patients, families, and community members.
4. Apply practical advocacy skills.

Schedule and Location(s):

- Please see your individualized schedule as sent by Rosa Lloyd
- Special Instructions document for details on visiting selected sites
- If you want to visit additional community-based organizations not on your schedule, PLC staff can help with providing contact information

Required Conferences:

- First Wednesday of rotation: Orientation
- First Tuesday of rotation: Guided Discussion
- Last Tuesday of rotation (unless you are an R2, then date/time TBD): Closing

Rotation Expectations:

1. Attend all scheduled site visits at scheduled times.
2. Review the organization's website/PLC Pedia listing prior to visiting for background info.
3. Be prepared to ask questions about the organizations/programs you are visiting.

Required Assignments:

- Complete and email the following to the Faculty Leader and Rosa one day prior to the PLC closing:
 - [Reflection piece](#) (paragraph, poem, collage, photo, art piece, playlist...)
 - [Exploratory Learning](#) activity and write-up
 - [Bus transportation and grocery store exercise](#) and write-up
 - [PLC Site Evaluation form](#)