

The NYSED Office of Special Education (OSE) Educational Partnership

OSE

OSE will guide the work of the Educational Partnership with the goal of improving outcomes for students with disabilities through collaboration with other offices within NYSED P-12 Instructional Support, the Office of Higher Education, the Office of Early Learning, and Adult Career and Continuing Education Services-Vocational Rehabilitation.

The Special Education
Technical Assistance
Partnership for
Equity

The Special Education
Technical Assistance
Partnership for
Data

The Special Education
Technical Assistance
Partnership for
Transition

The Special Education
Technical Assistance
Partnership for
Behavior

The Special Education
Technical Assistance
Partnership for
Academics

The Technical Assistance Partnerships (TAPs) will work closely together to support all groups within the Regional Educational Partnerships and the Early Childhood and School-age Family and Community Engagement (FACE) Centers.

Regional Teams:

Supporting students from early childhood through high school (birth-21)

Regional Partnership Center

12 Centers will:

- promote meaningful change within the educational system
- build collaborative school/community relationships
- provide information and training in the areas of literacy, behavior, transition, specially designed instruction, and equity

Early Childhood Family and Community Engagement Center

14 Centers will:

- promote meaningful family involvement within the educational system
- build collaborative community relationships
- provide information and training about available service options and delivery systems for children from birth-5

School-age Family and Community Engagement Center

14 Centers will:

- promote meaningful family involvement within the educational system
- build collaborative community relationships
- provide information and training about available service options and delivery systems for school-age children

Utilizing a team approach and data-based decision-making, the regional teams will provide professional development and support to a variety of stakeholders, including families, preschools, schools, districts, and community partners.